

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Sunny Days and Nights Children's Center Inc.	2009631		January 23	January 23, 2023	
Facility Name	•			Telephone	Number
Sunny Days Crew				(506) 472-	3297
Address				<u>.</u>	
Unit E 520 Brookside Drive Fredericton NB E3A 8V2					
Name of Early Learning and Childcare Licensing Staff Position Title			Title		
Megan Munden Quality Assu			Assurance Monit	rance Monitor	
Order for Compliance		Regi	ulation	Date to be	Date corrected

General Comments

Children were observed eating snack today and having circle time during today's monitoring inspection.

There was evidence of planned programming and connections to the curriculum in all three rooms. Newsletters, family photos, pictures of the children and learning stories are posted throughout the rooms as well.

Rooms were very clean, organized and have well thought out furniture arrangements to create defined learning areas. Materials were accessible in baskets and are labelled with both print and pictures of the contents.

In the 4/5 room the educator was reading a story about winter animals. She shared that after reading "The Mitten" during a previous week, that the children have really enjoyed learning about animals. She is expanding on this interest in the room. The educator showed patience and genuine interest when the children wanted to share during the story. She posed lots of open-ended questions to the children and allowed plenty of time for sharing.

In the 4's room, children were finishing up snack. The educator shared that today is the 100th day of preschool for this group. A party is being planned for later in the week and children have had the opportunity to create their own party. The educator helped write down the children's ideas to create posters for their party. The educator sat with the children while they ate snack and displayed patience and kindness when speaking. Children were familiar with the routine and could choose an activity once they finished snack.

The 3's room was preparing to go outside during my observations. Both educators created a smooth transition for the children from the classroom to the foyer. Children were encouraged to practice independence and try to put on their outdoor clothing, but the educators were on hand to assist. Children had ample time to try these skills on their own and were not rushed. The educators shared their enthusiasm about the snowfall with the children. Head counts were done throughout this transition to ensure the group remained together. As children were finishing getting ready, the educator asked questions such as "Who sees something green?" to keep the children engaged while they waited for their friends.

original signed by Megan Munden	.la	nuary 26, 2023
Signature of Early Learning and Childcare Licensing Staff	Date	Huary 20, 2020
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original signed by		
Robyn Lemmon	Ja	nuary 26, 2023
Signature of Operator/Designate	Date	