

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA OF GREATER SAINT JOHN INC.	Licence Number 2009428	Inspection Date May 07, 2021
Facility Name YMCA OF GREATER SAINT JOHN EARLY LEARNING CENTRE		Telephone Number (506) 693-9057
Address 223 St. James Street Saint John NB E2L 1W3		
Name of Early Learning and Childcare Licensing Staff Breanne Jones		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	May 14, 2021	
Comments: Some materials/equipment require cleaning. Infant room: -A few books are showing wear/torn/taped-to be replaced. 2s room: -Plastic car track -Wooden doll house/furniture 2/3s room: -Sensory bin containing Lego			

General Comments

Completed renewal inspection today. The children were observed during indoor play, lunch time and rest period. Hand washing routines were observed within all groups. All children participated in outdoor play today. The outdoor play area was set up with mark making materials and paper as well as props for bug hunting. All of the rooms within the facility were set up with a variety of invitations across interest centers for the children to explore. These were related to the topics of interest within the room and included: police/jails, bugs, birds and Halloween. Documentation was visible throughout the facility in the forms of stories, models, creative art, and photos of the children and their recent experiences. It was evident that the educators have been supporting the children's interests through the addition of props and materials within the environment. The children's open-ended art was displayed throughout many rooms.

The environment within the infant room was rich in sensory related materials and well organized, arranged on low open shelving for the children to freely explore. Educators have also incorporated hooks on the walls so that materials and documentation are easily accessible for the children.

The preschool room has recently been partitioned to accommodate 2 separate groupings. The educators on each side are currently supporting the children's interest in writing/drawing pictures for their peers within the alternate group in an effort to promote continuity in these previously fostered friendships. The educators have created a "mailing system" to support this. This evidence demonstrates the educators understanding of implementing the NB curriculum framework with respect to emotional health and belonging.

Educators were observed to be interacting with the children at their level and engaged with them within all rooms. The children appeared very comfortable with their daily routine.

Recommended adding additional high level shelving within some areas of the partition in the preschool room.

original signed by
Breanne Jones

Signature of Early Learning and Childcare Licensing Staff

May 07, 2021

Date

original signed by
Christina Scott

Signature of Operator/Designate

May 07, 2021

Date