

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence N		ber	Inspecti	Inspection Date	
ORIGINS NATURAL LEARNING CHILDCARE LTD	2009104		November 10, 2020			
Facility Name				Telepho	Telephone Number	
ORIGINS NLC 104				(506) 63	(506) 634-1979	
Address						
99 Burpee Avenue Saint John NB E2K 3V9						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Lisa Green			Quality Assurance Monitor			
Order for Compliance		Regulation		Date to be corrected	Date corrected	
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.		28(3)(a)		Aug 13, 2020	Nov 10, 2020	
Comments: Deficiency is now compliant						
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.		30(3) N		Nov 13, 2020		
Comments: Thermostat cover missing in Room 3.						
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;				Nov 10, 2020		
Comments: Toxic products- Shaving cream and Goo Gone on shelf in change area of Room 3.						

## **General Comments**

Children engaged in play in the indoor and outdoor environments during monitoring inspection. Current projects and interests evident in the materials and documentation posted in all three learning environments. In room 4 the "Not A Box" project demonstrates children's creativity and imagination and what they can do with just a box. Children have created buildings, space rockets, robots, and cribs for their babies. Educators have documented children's words and ideas in order to expand and foster their creativity around the project.

Children in room3 have been interested in farm animals and farms. Project web posted to show how this idea and interest can be expanded and new learning introduced. Children's words and ideas are documented demonstrating what they already know.

Children in room 5 have begun a project on types of vehicles. Documentation posted to highlight types of vehicles and parts of vehicles in the learning environment supports children's interests and curiosity and provides new learning opportunities.

In the outdoor environment educators were observed to engage in play along side children, getting down to their level, and supporting them in their play.

## General Comments

original signed by Lisa Green Signature of Early Learning and Childcare Licensing Staff

November 10, 2020

original signed by Keisha Cobbett

Signature of Operator/Designate

November 10, 2020

Date

Date