

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number			Inspection Date	
Hampton Alliance for Lifelong Learning Inc.	2008986			October 09, 2025	
Facility Name				Telephone	e Number
HALL Playtime Early Learners Preschool				(506) 663	-5243
Address					
82 School Street Hampton NB E5N 6B2					
Name of Early Learning and Childcare Licensing Staff	Position Title				
Jodi Hennessey		Inspec	tor		
Order for Compliance	Reg	gulation	Date t		Date corrected
General Comments					
A monitoring inspection occurred today. Upon arrival at the centre, the Inspector observed the children participating in outside play. Children were observed riding balance bikes, playing with trucks, pretending to have a picnic with plates, cups, dirt, sticks, leaves and cutting apples that had fallen from the tree in the play yard. In the inside play area, the Inspector observed the children having their morning snack, while actively engaged in a story time with the children. Educators were observed during snack time showing children how to open their snacks and encouraging them to try on their own. Once the child opened their snack, it was observed Educators giving the children praise for their accomplishments. The children were also observed playing games, painting pictures, and playing "store" with their peers. The Educators indicated that the children participating in an apple tasting last week, which was based on an interest of fallen apples in the play yard. The educators purchased different types of apples, and with the parental permission, gave the children pieces of apples to try. This was observed documented and displayed on the wall of the learning environment. In the learning environment it was also observed that the educators had created story stones, and the children were observed using these to tell the story of the "Hungry Caterpillar". Two staff files were reviewed and verified complete. Educators were observed speaking kindly and appropriately to the children and redirecting using positive child guidance techniques.					
original signed by Jodi Hennessey Signature of Early Learning and Childcare Licensing Sta	ff Date	Od	ctober '	14, 2025	
original signed by Kristin Mitchell Signature of Operator/Designate	Date	Od	ctober '	14, 2025	