



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Hampton Alliance for Lifelong Learning Inc.	Licence Number 2008986	Inspection Date May 26, 2025	
Facility Name HALL Playtime Early Learners Preschool		Telephone Number (506) 663-5243	
Address 82 School Street Hampton NB E5N 6B2			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on May 26, 2025.

Children were observed engaging in both indoor and outdoor free play. Transitions were smooth, with proper handwashing practices observed as children moved indoors. Steps and platforms were available to support children's independent access to regular-sized toilets and sinks.

Educators shared that the children are currently interested in topics such as butterfly life cycles, worms and worm habitats, playing in the mud kitchen, creating open-ended art with beach glass, and being active outdoors. Educators were observed playing an active and engaged role in outdoor activities, supporting children's exploration and learning.

The daily incident log is up to date. Outdoor play occurs for at least one hour in every four-hour block when the majority of children are in attendance, weather permitting. Books related to the children's current interests have been thoughtfully selected and incorporated into the environment. Children's artwork is displayed at eye level and includes their names and the date. Learning and play areas are clearly defined, and several examples of children's artwork are visible throughout the facility. A sensory area is available with water, and rotating accessories in sufficient quantities for meaningful play. Drinking water is provided throughout the day, and allergy information is posted in the food preparation area.

A conversation took place with Educators to discuss both the strengths and needs of the facility. Identified strengths include the intentional extension of curriculum into outdoor environments and efforts to bring natural elements into the classroom. Multiple forms of documentation were observed, supporting a reflective and responsive program. Areas for improvement include replacing rusted materials on the outdoor musical wall and monitoring tires for standing water.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

May 26, 2025

Date

original signed by
Kristin Mitchell

May 26, 2025

Signature of Operator/Designate

Date