



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator HAMPTON ALLIANCE FOR LIFELONG LEARNING INC.	Licence Number 2008986	Inspection Date June 19, 2024	
Facility Name HALL PLAYTIME LEARNERS PRESCHOOL		Telephone Number (506) 663-5243	
Address 82 School Street Hampton NB E5N 6B2			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred in the afternoon of June 6, 2024.

Children were observed during both outdoor and indoor play, and proper handwashing was noted during the transition back inside. Steps or platforms were provided to help children reach regular-sized toilets and sinks. Educators mentioned that the children are currently very interested in the changes in the natural playground, drawing with chalk, and preparing for the upcoming preschool graduation ceremony. Throughout the facility, positive child guidance techniques were observed, including educators interacting at the children's level, providing appropriate supervision, using positive language, offering choices, and assisting children in decision-making. Outdoors, educators played an active role in the children's activities, enhancing their engagement.

The facility maintains all required records and documents for a year, including a daily attendance log. The room itself is well-organized and inviting, with materials set up to encourage play. Books that reflect the children's interests are available, and the facility boasts a varied supply of appropriate equipment, materials, books, and toys. Several well-defined learning centers, such as building, reading, dramatic play, and science, are present, creating a rich and stimulating environment for the children.

The curriculum is thoughtfully planned and documented, providing opportunities for both individual and group experiences. Various forms of literacy are integrated into the indoor environment. Educators also extend the curriculum outdoors and make efforts to bring the natural world into the classroom, enriching the children's learning experiences and fostering a deeper connection with their surroundings.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

June 06, 2024

Date

original signed by
Kristin Mitchell

Signature of Operator/Designate

June 06, 2024

Date