

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator JANIE'S KID ZONE INC.	Licence Number 2008459	Inspection Date January 22, 2021	
Facility Name KID ZONE TOO!		Telephone Number (506) 849-0123	
Address 15 Sugarmaple Lane Quispamsis NB E2E 4N2			
Name of Early Learning and Childcare Licensing Staff Jodi Hennessey		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
37 An operator of a licensed facility shall not permit a child receiving services at the licensed facility access to the kitchen unless the child is supervised.	37	Jan 25, 2021	
Comments: Upstairs kitchen area gate to kitchen left open. Discussed with educators.			

<p>General Comments</p> <p>A monitoring inspection was conducted today on the preschool part of the license.</p> <p>Children in both groups were observed in play, learning and having meaningful conversations with their peers and educators.</p> <p>In the upstairs preschool the children have been learning about the solar system. The names of the planets, how many moons are around planets, that there is an ice rings around Saturn. On the ceiling the planets are hung and each child has made themselves into an astronaut cut-out and they were able to pick which planet they wanted to visit with the rocket ships they made. These are hanging from the ceiling by their respective planets as well.</p> <p>The children were observed engaged in story time, working on making their own solar system, art/name recognition, and play. The educators indicated that parents have access to their facilities FaceBook page to see what the children have been learning and engaged in.</p> <p>In the downstairs preschool the children's interest is Dinosaurs. The children were observed in making an volcano with the educator to create the dinosaur habitat. The children have created dinosaur hats in which they enjoy wearing while singing "The Dinosaur Stomp". Discussions were had with the educators regarding the size of dinosaurs and giving children a perspective of how large they actually were. Discussed drawing a dinosaur foot and attaching to the floor, the children's feet are then drawn out beside/near the dinosaur foot to show them the comparison of size. Dinosaur books are accessible to the children and dinosaur facts are documented on the wall.</p> <p>A variety of documentation is present in both learning environments: the children's art, photos, facts regarding what they are learning, webs and songs are posted on the walls. The children's portfolios also have a variety of materials: art, learning stories, pictures, charts/graphs.</p>
--

General Comments

The NBCF-E is being implemented in both environments: Play and Playfulness, Communication and Literacies and Well Being and aspects of each were observed.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

January 22, 2021

Date

original signed by
Janie Stewart

Signature of Operator/Designate

January 22, 2021

Date