

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Corporation of the Anglican Parish of Rothesay	Licence Number 2008433	Inspection Date February 12, 2025	
Facility Name St Paul's After School Program		Telephone Number (506) 647-6314	
Address 4 Church Avenue Rothesay NB E2E 5G4			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred February 12, 2025.

Children were observed engaging in both indoor and outdoor free play. Proper handwashing procedures were followed during snack time and the transition back indoors. Steps or platforms were available to ensure children could independently access regular-sized toilets and sinks.

Educators noted that the children are currently highly interested in the Peanuts and have created a Snoopy Dog House center. Additional areas of interest include indoor soccer, various art experiences, a diner center, a hair salon, and an emerging curiosity about military rankings, singing, and dancing in the theater. Educators actively engage with children by asking open-ended questions and listening attentively, often paraphrasing responses to ensure understanding. They encourage discussions by expanding on children's ideas and fostering deeper exploration. Outdoors, educators take an active role in children's activities, supporting engagement and play.

The facility maintains a daily incident log. Parents of enrolled children have unrestricted access to the center at any time. Licensing documentation, including the current inspection report, monitoring reports, and any compliance orders, is displayed in a clearly visible location. Each room has a posted daily routine, and evacuation procedures are prominently displayed. Books have been carefully selected to reflect children's interests. The facility is well-equipped with a variety of age-appropriate materials, books, and toys, as well as well-defined learning centers focused on building, reading, dramatic play, and science. Traffic areas are kept clean, and outdoor walkways remain free of clutter. All toxic products, including chemical cleaners, are securely stored and inaccessible to children. Drinking water is provided throughout the day, and outdoor stationary equipment is surrounded by protective surfacing of appropriate depth.

Daily activities are purposefully planned to offer a balance of individual and group experiences. A discussion with the Administrator highlighted the facility's strengths, including the presence of various forms of literacy in the indoor environment and opportunities for children to express creativity, explore the arts and sciences, experience accomplishments, problem-solve, and develop trusting, respectful, and supportive relationships. Areas for improvement were also identified, including ensuring staff consistently keep the Hall Star kitchen door closed and maintaining up-to-date fire drill records.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

February 12, 2025

Date

original signed by
Tanya Brockbank

Signature of Operator/Designate

February 12, 2025

Date