

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Corporation of the Anglican Parish of Rothesay	Licence Number 2008433	Inspection Date October 30, 2024	
Facility Name St Paul's After School Program		Telephone Number (506) 647-6314	
Address 4 Church Avenue Rothesay NB E2E 5G4			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

A Monitoring Inspection occurred on October 25, 2024.

During the inspection, children were observed both during indoor and outdoor free play, as well as during their transition back inside. It was noted that proper handwashing practices were followed during this transition, which is crucial for maintaining hygiene.

Educators reported that the children are currently very interested in Harry Potter, leading to the creation of an immersive environment for the Hall Stars. Various activities have been integrated across all learning areas. For example, in the Wonderland area, children are engaged in a farmers market, dramatic play as veterinarians, and science experiments, including a composting pumpkin in a jar. Educators actively engage with the children by asking open-ended questions and practicing active listening, using paraphrasing to confirm their understanding. They also encourage children to expand on their ideas through thoughtful discussion.

In terms of facility management, a daily incident log is maintained, ensuring that parents are informed of incidents with completed incident report forms for any reportable occurrences. Parents are welcome to enter the facility at any time while their children are present. Outdoor play is scheduled for at least one hour within each four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuation drills are conducted and documented. Additionally, a clearly visible area is designated for posting the license, current inspection reports, and compliance orders.

The facility features several well-defined learning centers, including areas for building, reading, dramatic play, and science. Safety is prioritized, with toxic products and cleaning supplies securely locked away from children's access. Drinking water is made available throughout the day, and outdoor stationary equipment is surrounded by protective surfacing of appropriate depth.

Regarding the curriculum, daily activities are purposefully planned and documented, offering both individual and group experiences. Various forms of literacy are integrated into the indoor environment, alongside opportunities for children to express their creativity, explore the arts and sciences, experience accomplishments, and develop trusting, respectful, and supportive relationships.

## General Comments

A conversation took place with the Operator regarding the facility's strengths and needs. The strengths identified included the enriching environment and active engagement strategies. However, some needs were also discussed, such as increasing the visibility of educators in outdoor spaces and providing crossing guard materials to signal to cars when children are crossing the street.

original signed by  
Robyn Nelson

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Signature of Early Learning and Childcare Licensing Staff

October 25, 2024

\_\_\_\_\_  
Date

original signed by  
Tanya Brockbank

\_\_\_\_\_  
Signature of Operator/Designate

October 25, 2024

\_\_\_\_\_  
Date