



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Corporation of the Anglican Parish of Rothesay	Licence Number 2008433	Inspection Date May 14, 2024	
Facility Name St Paul's After School Program		Telephone Number (506) 647-6314	
Address 4 Church Avenue Rothesay NB E2E 5G4			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

On the afternoon of May 14, 2024, a Monitoring Inspection was conducted, focusing on various aspects of the childcare facility. Children were observed engaging in outdoor free play, showcasing their active participation in the natural environment. Educators noted the children's current interest in sprouting seeds, indicating their responsiveness to evolving interests and preferences.

Throughout the facility, positive child guidance techniques were evident, including educators interacting at the children's level, providing appropriate supervision, using positive language, offering choices, and assisting children in decision-making. Outdoor educators were actively involved in facilitating children's activities, contributing to enriching experiences.

Emphasis was placed on maintaining visible and prominent displays for important documents such as the license, current inspection reports, monitoring reports, and compliance orders. The physical environment of the facility was inviting and conducive to play, with carefully selected materials that encouraged children's engagement. Books reflecting the children's interests were made available, fostering literacy.

The facility boasted a diverse supply of equipment, materials, books, and toys, catering to various interests and learning styles. Well-defined learning centers, including areas for building, reading, dramatic play, and science, promoted exploration and discovery. Children's artwork adorned the facility, adding a personal touch to the environment.

Safety measures were implemented, with outdoor stationary equipment surrounded by protective surfacing of appropriate depth. The facility provided opportunities for both individual and group experiences, allowing children to express creativity, explore the arts and sciences, achieve goals, problem-solve, and develop trusting, respectful, and supportive relationships in a nurturing environment.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

May 14, 2024

Date

original signed by
Tanya Brockbank

May 14, 2024

Signature of Operator/Designate

Date