

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | | Inspection Date | | |
|--|----------------|-----------------|---------------------------|-------------------|----------------|--|
| Sunny Days and Nights Children's Center Inc. | 2008191 | | | February 27, 2025 | | |
| Facility Name | | | | Telephone Number | | |
| Sunny Day's and Nights Children's Center | | | | (506) 472-3297 | | |
| Address | | | | | | |
| Unit D 520 Brookside Drive Fredericton NB E3A 8V2 | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | |
| Lindsay Lewis | | Qualit | Quality Assurance Monitor | | | |
| Order for Compliance | | Regulation | Date correc | | Date corrected | |
| General Comments | | | | | | |
| Licensing staff arrived at the facility to perform a Monitoring Inspection. Upon arrival, all classes were having nap time. During nap time the rooms were dark with some soft lighting and each room had soothing music playing. Once the children woke up, diapers were changed, and the children washed their hands to prepare for afternoon snack. Educators were observed sitting with the children, engaged in conversation during afternoon snack. A new table and chairs have been added to the Hedgehog room since the last Monitoring Inspection. The class appears to enjoy sitting together for mealtime. In another class a child wasn't feeling well. A potential illness form was completed, and the Educator was observed comforting the child until they were picked up. Once the classes had finished afternoon snack, tables and floors were cleaned. One class was observed going outside for a walk while another class did a planet painting activity. The Educators were actively engaged during today's visit. In the Bunnies Room the Educator sat with a group of children and read "Polar Bear, Polar Bear, what do you hear?". The Educator often stopped and asked the children questions, "How many fish are there? Let's count together." The rooms are bright, organized and tidy. | | | | | | |
| In each classroom the children were represented through pictures with their families, peers and their creations. One classroom had a large binder that was full of previous learning stories and pictures for the children to look through. Allergies were posted in each room and the kitchen area. | | | | | | |
| original signed by Lindsay Lewis Signature of Early Learning and Childcare Licensing Staf | f Da | <u>N</u> ate | March 0 | 3, 2025 | | |
| original signed by Alyssa Phillips Signature of Operator/Designate | <u>D</u> ; | <u></u> | March 0 | 3, 2025 | | |
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