

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator New Maryland Children's Centre Ltd.	Licence Number 2007750	Inspection Date February 05, 2025
Facility Name New Maryland Kidz Klub		Telephone Number (506) 472-0060
Address 525 New Maryland Highway New Maryland NB E3C 1K1		
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Feb 05, 2025	Feb 05, 2025
<p>Comments: Deficiency is now compliant</p> <p>When licensing staff arrived at the licensed facility to conduct the license renewal inspection, the large room, just inside the entrance, had 21 children sitting down and having lunch and one educator supervising them. This is not in compliance with child-to-staff ratio according to the Early Childhood Services Act. Also, the number of children grouped at a full-time or part-time early learning and childcare centre shall not be more than the number that requires two educators.</p> <p>Moving forward, if there is one educator supervising children in the larger room at the facility, only 15 children is permitted to be supervised unless a second educator joins the group. Licensing staff suggests moving three children from the smaller group into the larger room and the second educator also join the one educator as to stay within child-to-staff ratio according to the Early Childhood Services Act.</p> <p>Approximately 15 minutes after I arrived at the licensed facility the operator arrived and was in ratio in the larger classroom and therefore within child-to-staff ratio.</p>			

<p><b>General Comments</b></p> <p>Licensing staff arrived at the licensed facility to conduct the license renewal inspection. The children were eating their lunch. After one group finished up their lunches, they got ready to go outside to play.</p> <p>Licensing staff only observed the educators using positive child guidance techniques used with the children. The educators were heard encouraging children throughout the inspection.</p> <p>The children were observed free play activities and playing and also playing at tables where there were invitations of play set up for the children.</p> <p>While reviewing the educator's files, licensing staff noted two files that had expired documents. When licensing</p>
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General Comments

staff asked the operator where the updated files were the operator relayed to licensing staff that the updated documents are at the other licensed facility and that she will email licensing staff the updated documents tomorrow (February 5th, 2025).

Some children played with Lego while other children sat at the tables and drew and played games.

The children's files were complete with all of the required information.

Please ensure all children are supervised at all times and even when in the hallway getting ready to go outside.

Please ensure that incident reports are filled out completely as Licensing staff noted a couple of incident reports that were signed off by parents but not dated when parents have signed off that they have read the reports.

original signed by  
Tanya Gaudet

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Signature of Early Learning and Childcare Licensing Staff

February 05, 2025

\_\_\_\_\_  
Date

original signed by  
Jodi Campbell

\_\_\_\_\_  
Signature of Operator/Designate

February 05, 2025

\_\_\_\_\_  
Date