

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Follow-Up Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Building Blocks Early Education Center Inc.	Licence Number 2007333	Inspection Date April 22, 2020
Facility Name Building Blocks Early Education Center	Telephone Number (506) 987-2532	
Address 34 King St Campbellton NB E3N 1C6		
Name of Early Learning and Childcare Licensing Staff Geneviève Abud	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate; Comments: Deficiency is now compliant	11(a)	Apr 30, 2020	Feb 23, 2020
11 The qualifications and training requirements for administrators and educators are as follows: (b) educators must have successfully completed the Introduction to Early Childhood Education course or hold an Early Childhood Education Certificate. Comments:	11(b)	Apr 30, 2020	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator. Comments: Deficiency is now compliant	24(1)(c)(vii)	Apr 30, 2020	Feb 23, 2020

General Comments
License can now be renewed.
Follow-up is done by email due to the situation of the Covid-19.

original signed by  
Geneviève Abud

Signature of Early Learning and Childcare Licensing Staff

April 22, 2020

Date

original signed by  
Nadine Poirier

Signature of Operator/Designate

April 22, 2020

Date