New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
The Preschool Centre Inc.		November 24, 2026
Facility Name		**Licence Number**
The Preschool Centre on Main St 2		2007296
Address		**Telephone Number**
115 Main Street Fredericton NB E3A 1C6		(506) 458-8980
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	47	PRESCHOOL
ELCC Licensing Staff	**Position Title**	
Tanya Gaudet	Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(3) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may, and a check with the Department of Social Development is conducted on each staff member and associated person at least every five years.	12(3)	Nov 25, 2026	
Comments: While reviewing staff files, licensing staff noted that one staff member's Criminal and Vulnerable Sector Checks were more than five years old. Please ensure that all Criminal and Vulnerable Sector Checks are current and have been completed within the past five years. While reviewing staff files, licensing staff noted that one staff member's Social Development Record Check was more than five years old. Please ensure that all Social Development Record Checks are current and have been completed within the past five years.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Nov 25, 2026	
Comments: While observing children playing in the outdoor learning environment, licensing staff noted that several wooden structures were in need of maintenance and had exposed screws. Please ensure that all exposed screws are removed or properly secured and that the necessary maintenance of the wooden structures is completed as soon as possible. This will help ensure the health and safety of children while they are engaged in play in the outdoor learning environment.			

General Comments

Licensing staff arrived at the licensed facility to conduct a license renewal inspection. Upon arrival, children were still being dropped off for the day, and the children were coming inside after participating in early morning outdoor play.

In the four-year-old classroom, children were washing their hands and preparing for morning snack, which consisted of cinnamon buns, oranges, and water. During snack time, educators sat with the children, engaged them in conversation, and supported positive social interactions.

Following snack, the children gathered in the cozy book area, where they participated in a show-and-tell activity. Children were invited to share a toy brought from home. Those who did not have a toy from home were given the opportunity to select a favourite toy from the three-year-old classroom to share with their peers. As children presented their items, educators and peers asked open-ended questions such as, "Where does it work?", "Where is the kitty?", "How do you find the kitty?", "Does it move?", "Does it walk on its own?", and "Is that where the water comes out?" This activity provided children with meaningful opportunities to develop language

General Comments

skills, build confidence, and engage in positive conversations with their peers and educators. At the conclusion of the activity, educators allowed the children time to play with and share their items while clearly explaining expectations and ground rules for shared play.

Licensing staff also observed the children in the three-year-old classroom participating in a group activity focused on the theme of love and friendship. Each child was invited to recite a verse about love and then identify three friends they loved or cared about. Every child was given an opportunity to participate, and the children appeared excited and engaged throughout the activity. Following the activity, the children transitioned to the hallway to put on their outdoor clothing before returning outside to play in the outdoor learning environment.

Licensing staff accompanied the two-year-old children and educators into the building as they prepared for lunch. Children removed their outdoor clothing, washed their hands, and sat down for a meal consisting of tomato soup, grilled cheese sandwiches, sliced apples, and water. Educators sat with the children during lunch and engaged them in conversation. Upon finishing their meal, children were encouraged to independently dispose of any uneaten food and place their dishes into a bucket to be sent to the kitchen for washing. Following lunch, the children transitioned to their cots for nap time. Licensing staff observed that all cots were appropriately spaced at least 46 centimetres apart, in accordance with the regulations under the Early Childhood Services Act.

Throughout the license renewal inspection, licensing staff observed all educators associated with the license using positive child guidance strategies when interacting with children. Educators consistently used redirection, distraction, encouragement, and positive reinforcement to support children's learning and behaviour.

Licensing staff recommends that each classroom provide a variety of accessible mark-making materials at the children's level to encourage independent creativity and self-expression. Suggested materials include markers, crayons, pencil crayons, paint, paint sticks, chalk, a variety of paper types and colours, and other craft materials that children can independently access and use throughout the day.

original signed by
Tanya Gaudet — November 03, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Angie DeGrace — November 03, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"