

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | | | Inspection Date | | |
|---|----------------|-----|---------------------|--------|-----------------|----------------|--|
| YMCA of Southwestern New Brunswick Inc. | 2007121 | | | | July 31, 2025 | | |
| Facility Name | • | | | | Telephone | Number | |
| YMCA - MCC - ASP | | | | | (506) 271-2 | 2464 | |
| Address | | | | | | | |
| 99 Daniel Avenue Saint John NB E2K 4P3 | | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | | |
| Aimee Hanson | | | Inspector | | | | |
| Order for Compliance | | | gulation Date corre | | | Date corrected | |
| General Comments | | | | | | | |
| A renewal inspection was conducted on July 22, 2025. The indoor environment was observed to be warm, welcoming, and thoughtfully arranged to support children's development across multiple domains. Classrooms included a variety of engaging materials such as dramatic play setups with kitchen sets, science invitations, building blocks, and prominently displayed photos of children participating in activities, fostering a strong sense of belonging and community. Child-led artwork was visible throughout the rooms, reflecting creativity and individual expression. "Game Summer Camp" theme, was not supported by a variety of corresponding materials. This highlights the need to consistently incorporate theme-based resources to reinforce learning and engagement. The outdoor play area was safe and accessible, though it would benefit from a broader selection of materials to support diverse play experiences, including gross motor, sensory, and quiet play options. The parent board was observed to be complete and well-maintained, containing all required documentation. This included the facility's license number, renewal and monitoring reports, licensing contact information, names and contact details of board members, the emergency fire evacuation plan, and the current lunch menu. Additionally, records of completed fire drills were clearly posted. The facility demonstrated strong practices in documentation and child engagement, with recommendations to expand theme-based materials. | | | | | | | |
| original signed by Aimee Hanson Signature of Early Learning and Childcare Licensing State | if D | ate | J | uly 23 | 3, 2025 | | |
| original signed by | | | ı | uly 22 | 2025 | | |
| Marisa Kingston Signature of Operator/Designate | D | ate | J | uly Z | 3, 2025 | | |