New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
CATHERINE KUWERTZ		October 06, 2026
Facility Name		**Licence Number**
Eastwood Play and Learn		2007005
Address		**Telephone Number**
111 Eastwood Drive Woodstock NB E7M 1P5		(506) 324-1033
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Early Learning and Child Care Home	6	PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Angela Tozer	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Children were eating snack when licensing staff arrived. The operator helped children with opening containers and packages when requested. The operator was having a snack as well and licensing staff recommends the operator sits down at the table with children to model sitting while eating and engage in discussions face-to-face.

After snack, the children took out wooden blocks to build castles and towers. There was a large selection of blocks for children to choose independently. Children were building individual and group towers and using blocks to hammer them into place. The operator encouraged children to share the blocks when disagreements arose. A musical timer reminded children it was time for a planned craft and the educator shut off the timer and asked the children if they wanted to continue building with the blocks or go do a craft which they chose to continue building. One child decided to draw a picture of a tower and was easily able to get paper and a marker from the accessible art area. When the operator noticed children were beginning to move away from the blocks, she asked if they wanted to clean up and go outside. The operator began to put the blocks away and asked children to help her. The children all joined in by throwing blocks onto the step for the operator to put back in place.

The operator encouraged children's self-help skills in dressing for outside noting children's success to them on getting their own shoes and coats on. Children noticed the abundance of leaves in the outdoor play area, so the operator began to rake them up with children joining in with smaller rakes, shovels, and one child creatively using a broom to push the leaves into a pile. The operator asked the children several times as they created a pile of leaves if they were ready to jump in and continued to add to the pile waiting until the children were in agreement.

While the children played with the blocks and outside, the educator took photos of the children to share with parents afterwards and post in the facility. As the children build several towers, the educator took photos and loaded them onto a digital photo frame in the environment that the children happily looked at pointing out their built creations. Licensing staff and the operator discussed the excitement for children of instant documentation reminding the operator to ensure phone use unrelated to documentation and building on children's interests is

General Comments

limited throughout the day.

The operator provided evidence of pre-planning throughout the environment by building on children's recent trips to apple orchards and fall activities. Small baskets of play apples in different colors were set up in the play kitchen area with a collection of checklists and a clipboard for children to check off colored apples chosen. Posters, receipts, welcome signs, and price lists connected to an apple orchard were located in the space and words related to apples printed on small cards with a photo. One child took them out reading the words with some support. Leaves were laced around the room and a fall schedule posted including a rhyme posted at the children's level of 10 little apples. Children's artwork is posted in the space, and encouragement is given to provide more open-ended invitations and provocations for children instead of prepared craft activities. A collection of fall related materials, writing materials, and paper will allow the children to use their imagination to create. The operator has books located throughout the space, many related to fall themes which could serve as an invitation for children.

A reminder was given to the operator about a thorough cleaning of the space, ensuring shelves and baskets are emptied and cleaned regularly to reduce illness. Labels on shelves and baskets are in place so children can be encouraged to clean up after play, putting resources back in locations to reduce the possibility of tripping hazards or being overwhelmed with the abundance of resources scattered throughout the room. Outdoor areas should also be regularly checked to ensure no animal waste is present.

original signed by
Angela Tozer — October 27, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Catherine Kuwertz — October 27, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"