

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Licence		Number		Inspection Date		
Bridge Street Children's Academy Inc. 2006855				June 16, 2022		
Facility Name			Telephone Number			
Bridge Street After School Academy			(506) 536-1066			
Address						
148 Bridge St Sackville NB E4L 3P7						
Name of Early Learning and Childcare Licensing Staff		Position Title				
Erika Hickey			Quality Assurance Monitor			
Order for Compliance		Regulation	n Date corre		Date corrected	
<ul> <li>24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (iv) the name, address and telephone number of at least two individuals authorized by the child's parent or guardian to pick up the child and to be contacted in case of an emergency if the parent or guardian cannot be reached,</li> <li>Comments: An on-site visit was only made possible on June 16th 20</li> </ul>		24(1)(b)(iv 2. Deficiel	/) Feb (	08, 2019	Jun 16, 2022	
33(1) An operator of a licensed facility shall provide outdoor play area 33(1) Jun 16, 2022 Jun 16, 2022						
materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.				0, 2022	001110,2022	
Comments: While observing the children playing in the outdoor play area, the QA Monitor noticed that there was very minimal material for the sand bin. After the QA Monitor brought this to the attention of the administrator, the administrator asked the children what type of materials they would like to play with in the sand bin. With their requests, she immediately went to get the materials that the children had requested. The administrator also observed that a child was trying to play with the water from his water bottle. The administrator went to get a water bin and soon, all of the children were engaged in the sand bin and with the water bin. Being able to observe the children in their play and adjust to their needs and interests is crucial for meaningful exploration and development. Educators and administrators must ensure that there is variety of material for children to explore and play with and that they are in sufficient quantity. Deficiency is now compliant						
<ul> <li>9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer;</li> <li>(b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.</li> </ul>		9(1)	Jun 1	6, 2022	Jun 16, 2022	
Comments: When a group was playing outside in the play area, three children went inside to go to the bathroom without the educator noticing. The Quality Assurance Monitor and the educator that was inside with her group had to notify the educator that was outside that her children had gone in. The educator had a discussion with the children involved and provided supervision for the remainder of the time outside.Deficiency is now compliant.						

## **General Comments**

The Quality Assurance Monitor is on site for a monitoring inspection. During the inspection, the QA Monitor was able to observe children during a purposefully planned activity for fathers day and during their outdoor play.

While inspecting in the school age group, the QA Monitor was able to observe educators who were attentive to the needs of their children. A child had arrived from school crying and the educators were attentive to his needs. An educator took the time to sit with the child to listen and to guide the child. Since the child was hungry, even if it was not the established snack time, they respected his needs and made time for the child to start the afternoon at his own pace.

original signed by Erika Hickey

June 16, 2022

Signature of Early Learning and Childcare Licensing Staff

Date

Signature of Operator/Designate

Date