

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Town of Woodstock	2005561		October 04	October 04, 2021	
Facility Name			Telephone	Number	
Liddle Skiddle's Club			(506) 328-3136		
Address			·		
116 Connell Park Road Woodstock NB E7M 1M4					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Mary Ramsay-Irving Qu		Quality	Quality Assurance Monitor		
Order for Compliance	Re	egulation	Date to be corrected	Date corrected	

General Comments

Upon my arrival some of the children were napping and the children who didn't nap played outside. The children who napped also had a chance to play outside as they woke up. After everyone got a chance at free play, then they would go inside to have a snack.

The children seemed to enjoy their time outside. They participated in creative and dramatic play with their peers and with the educators. The children were pretending to make pies and soups with natural outdoor materials. Others were playing 'store'. There were chances for them to play cooperatively as well as individually during their free play.

I saw more program planning on this visit and the educators are planning using the various elements of the NB curriculum. The planning is done weekly and there are creative and diverse ideas for the program. Programing incorporates both indoor and outdoor planning and it is flexible depending on what the children are interested in on each day. I see great improvements and I encourage the educators to continue working on this. I also saw children's work displayed in the center which are swapped out to be kept up to date. I also saw learning stories displayed which are very well done. I suggest that the dates be put on the learning stories as well.

I observed lots of positive child guidance during my visit. I saw the use of techniques such as redirection, distraction, gentle reminders, use of appropriate humor, active listening, and explanation of boundaries to the children. The educators were engaged with the children during play, and would also give appropriate time for children to play by themselves while the educators observed from close by. They showed care, kindness, interest, and compassion to the children while I was there. The program seemed to be running well during my visit.

original signed by Mary Ramsay-Irving

October 04, 2021

Date

Signature of Early Learning and Childcare Licensing Staff