

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Regional Family Resource Centre Inc.	Licence Number 2003169	Inspection Date October 19, 2021
Facility Name FRFRC After School Care		Telephone Number (506) 474-0252
Address 60 Veterans Drive Fredericton NB E3A 4C3		
Name of Early Learning and Childcare Licensing Staff Megan Munden J		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (v) a copy of a criminal record check or vulnerable sector check, as the case may be.	24(1)(c)(v)	Oct 19, 2021	
Comments: Two staff files have expired criminal record check/vulnerable sector checks.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vi) a copy of a check with the Department of Social Development.	24(1)(c)(vi)	Oct 19, 2021	
Comments: Two staff files have expired Social Development checks.			

General Comments

Today I visited the Forest School program. They have two groups- threes & fours. Each group has their own hut and morning routine. I joined the four year-olds.

After some free play, they gathered in the hut for snack and did a morning welcome. They have individual photos of the children that are shown to the group and then everyone says "good morning" to that child.

Time is taken to make sure each child has used the washroom and is dressed appropriately (both for the weather and safety with reflective clothing and orange coloured hats or muddy buddies) before they enter the woods. Lots of procedures are in place to ensure the safety of the group- each staff has a whistle, cell phone and a large well-stocked backpack is also with the group. Head counts were done throughout the morning and children are aware of the trail and their boundaries.

Child guidance was also something that was used when children were going down the steep hill, across the brook and taking turns with the tools outside. Educators were observed using kind reminders, time transition warnings, and treated all children with respect.

The children had the opportunity to work in small groups scooping out a pumpkin. They were able to take turns scooping out seeds and then the educators helped the children hammer nails into the pumpkins. Children enjoyed the experience of using real hammers and nails. This was an activity that allowed them to problem

General Comments

solve, celebrate success and achievement. Once the pumpkins were scooped out and had holes around it from the nails, educators filled them with baking soda, dish soap and food colouring. The children saw what happened when vinegar was added and purple fizz and bubbles poured out. Throughout the activity, educators used each step of the process as a learning experience.

Educators have done a very good job at making sure the adventures in the woods are both safe and a rich learning experience for the children.

original signed by
Megan Munden J

Signature of Early Learning and Childcare Licensing Staff

October 19, 2021

Date

original signed by
Carla Hitchcock-Smythe

Signature of Operator/Designate

October 19, 2021

Date