

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator 621546 N.B. Ltd.	Licence Number 2003103	Inspection Date June 17, 2025	
Facility Name Oromocto Day Care Centre		Telephone Number (506) 357-8428	
Address 855 Waasis Road Oromocto NB E2V 2N5			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
12(2) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development is conducted on each individual before he or she becomes a staff member.	12(2)	Jun 17, 2025	Jun 17, 2025
Comments: Deficiency is now compliant. Remember for all staff to have their checks before beginning employment.			
33(4) An operator of a licensed facility shall comply with any recalls regarding defective outdoor play area materials and equipment.	33(4)	Jun 17, 2025	Jun 17, 2025
Comments: There was a recalled toy in the infant outdoor space. Please conduct regular checks of the Canadian Consumer Product Safety Act to comply with any recalls of resources. The educator removed the resource immediately.			

General Comments
<p>When licensing staff arrived, children were engaged in free play as their peers arrived. Educators were located throughout the space welcoming children as they arrived and talking to children about their ideas. Some of the groups chose to go outside to eat snack so an educator went outside to check for safety and wipe down play surfaces that were wet. Children inside, washed their hands before snack and then sat at the table with their peers. Educators offered support to open snacks or cut up fruit, when requested. After snack, the educators checked the attendance of each child and counted children before heading outside.</p> <p>The outdoor space provided lots of space to run and move. Children were on ride on toys and bikes in the paved area and children were spread out swinging, climbing, playing with vehicles, and imagining with their peers. The educators mentioned they have some sand coming for the sandboxes and some repairs are needed on the small picnic tables.</p> <p>Licensing staff observed educators respond affectionately to children and celebrate their successes. The educators responded quickly when children were upset and continually moved around the indoor and outdoor play spaces to talk to children and support their play.</p> <p>Documentation was evident throughout the centre with a dominant presence of children's photos and their names posted allowing children to see themselves reflected in the environment and building their literate identities. Learning stories included photos, children's quotes, a description of the learning and connections to</p>

## General Comments

the curriculum. Visual schedules were posted in rooms reflecting the routine for the day with words and photos. Documentation highlighted individual children and their successes and interests. Family photos are posted, and children's heights were posted on petals with child's name and photo on a larger flower. Question prompts were documented throughout the spaces by including the question and children's responses. Children's photo sometimes accompanied their response with a word bubble with their words. Children's names were included on artwork and quotes on a separate sheet respecting the child's creative interpretations. Collaborative artwork was posted in several areas, and the importance of collaborative artwork was discussed on the wall with connections to the curriculum and how this builds the classroom community.

After lunch, children had sunscreen applied to go back outside while the younger children had their naps. Two invitations were set up outside before the children went back out. A large sheet of butcher paper was taped across a large picnic table and markers were provided in baskets for children to create. A second table had a large tray with play dough and materials to play. Children were free to choose to play at one or both of the invitations or play on something else on the playground.

original signed by  
Angela Tozer

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

June 17, 2025

\_\_\_\_\_  
Date

original signed by  
Ruby Alley

\_\_\_\_\_  
Signature of Operator/Designate

June 17, 2025

\_\_\_\_\_  
Date