

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspectio	Inspection Date	
Kings Valley Early Education Centre	2002893		July 16, 2	July 16, 2025	
Facility Name			Telephor	ne Number	
Kings Valley Early Education Centre I			(506) 847	7-5343	
Address					
332 Hampton Road Quispamsis NB E2E 4S9					
Name of Early Learning and Childcare Licensing Staff	Position Title		Title		
Robyn Nelson	Quality Assur		Assurance Mon	ance Monitor	
Order for Compliance	R	egulation	Date to be	Date corrected	

## General Comments

A Monitoring Inspection occurred on July 16, 2025.

Children were observed during indoor and outdoor free play as well as during snack time. Proper handwashing practices were noted during snack, and steps or platforms were available to ensure that children could safely access toilets and sinks.

Educators shared that the children are currently very interested in the on-site construction. This interest has been meaningfully extended across all rooms through a variety of experiences, including art activities, dramatic play grocery stores using Sobeys flyers, an imaginative ice cream shop, light play materials, a camping tent setup, and outdoor water play. The outdoor play area has been enriched with new equipment such as balance boards and a playhouse. Educators were observed using positive child guidance strategies, including positioning themselves at the children's level, providing appropriate supervision, using positive language, offering choices, and supporting decision-making.

Families are informed of incidents involving their child, and reportable incidents are documented using the appropriate forms. Evacuation procedures are posted in a prominent location, and allergy information, including life-threatening allergies, is clearly posted to support child safety.

Books that reflect the children's current interests are available throughout the facility, and learning/play areas are well defined. Children's artwork is displayed, showcasing their creativity and involvement in the program. Several forms of documentation were also visible, capturing children's learning and engagement.

The diaper changing area is located within one metre of a sink, and diaper changing procedures are clearly posted and visible to staff completing diaper changes. Drinking water is accessible throughout the day, and the infant outdoor play area is separated or used at alternate times from older groups to ensure safety and age-appropriate experiences. Daily activities are intentionally planned and documented in the program, with portfolios being completed alongside the children.

original signed by	July 16, 2025

Robyn Nelson		
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Stephanie Pike	July 16, 2025	
Signature of Operator/Designate	Date	