



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator KINGS VALLEY EARLY EDUCATION CENTRE	Licence Number 2002893	Inspection Date November 04, 2024	
Facility Name KINGS VALLEY EARLY EDUCATION CENTRE I		Telephone Number (506) 847-5343	
Address 332 Hampton Road Quispamsis NB E2E 4S9			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection took place on November 1, 2024, during which various aspects of the facility were observed, including interactions among children, educators, and the overall environment.

Children were observed during snack time, indoor free play, and outdoor free play. It was noted that proper handwashing procedures were followed during the transition to snack time.

Facility observations revealed that a daily incident log is maintained, and parents are promptly informed of incidents, with incident report forms completed for any reportable events. Outdoor play is prioritized, occurring for at least one hour during each four-hour block of time, weather permitting, when most children are present. Additionally, parents and children are greeted enthusiastically upon arrival, contributing to a warm and welcoming atmosphere.

The environment is enriched with ideas from web resources and learning stories, prominently featured in the art area, library, kitchen, and dramatic play areas. The selection of books reflects the children's interests, further engaging them in the learning process. Overall, the facility is well-equipped with a varied supply of appropriate equipment, materials, books, and toys.

Curriculum opportunities are designed to encourage both individual and group experiences. Educators have collaborated with the children to complete webs, expanding on these concepts together. A discussion with the Operator highlighted the facility's strengths, including the active involvement of educators in outdoor play scenarios, such as using natural loose parts to create imaginative play scenarios around a food stand.

However, some needs were also identified. These include improving communication among educators regarding the daily routine, providing more opportunities for free play as opposed to structured circle times, and utilizing books more frequently throughout the day with smaller groups of interested children.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

November 01, 2024

Date

original signed by
Stephanie Pike

Signature of Operator/Designate

November 01, 2024

Date