

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator KINGS VALLEY EARLY EDUCATION CENTRE	Licence Number 2002893	Inspection Date December 04, 2024
Facility Name KINGS VALLEY EARLY EDUCATION CENTRE I		Telephone Number (506) 847-5343
Address 332 Hampton Road Quispamsis NB E2E 4S9		
Name of Early Learning and Childcare Licensing Staff Kiesha Cobbett		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (v) the child's health history and a copy of the record of immunizations or a copy of an exemption.	24(1)(b)(v)	Dec 09, 2024	Dec 04, 2024
Comments: Random Review of child files: Two children without a copy of immunization record. To be added. Deficiency is now compliant			
47(1) An operator of a licensed facility shall refuse admission to a child if satisfactory proof of the immunizations required by the Public Health Act or the regulations under that Act is not provided.	47(1)	Dec 09, 2024	Dec 04, 2024
Comments: Random Review of child files: Two children without a proof of immunization record. To be added. Deficiency is now compliant			

General Comments
<p>A renewal inspection occurred today.</p> <p>Children were observed both in the indoor and outdoor environment. Educators engaged with the children and were observed down at their level. Quesadillas, potato wedges, vegetables, and fruit were provided for lunch. Educators were observed sitting with the children, modeling positive eating habits. The indoor environments were set up in advance of the children returning from playing outside. Documentation was current and reflects the children's ongoing learning and interests.</p> <p>Infant room educators were observed working cohesively as a team. As children finished morning snack one educator washed the child and cleaned, one educator was changing diapers and washing hands, and one educator was getting the infants in their snowsuits to go outside. The transitions between snack, diaper changing, and outside ran smoothly.</p> <p>Two's room educator was observed sitting with the children in the reading area. The children were listening to an audio book 'Cookies for Santa' as the educator turned the pages and asked the children questions about the story. When the story was done, the educator played I Spy with the children, calling out different colors of their clothing to wash their hands and get ready for lunch.</p>

General Comments

Three's room were observed during quite time. Children who did not nap were brought down to the running room where educators set up various learning interest centers for the children to engage in play quietly. This allowed for the children to still have down time but still have the freedom to play and move around while respecting their friends who were napping in the classroom.

Four's room educator invited children to share their story books they brought in from home. The educator read their stories and asked questions to the children as they were reading. Children shared with their educator what type of Christmas tree they have at their home.

Hand washing and diaper changing observed.

All staff files and random review of children's file completed.

Discussed the following with the administrators:

1. Menu substitutions are documented and maintained on file for at least one year.
2. Wooden car outside needs to be fixed. Administrators shared plan to have the car repaired in the Spring. QAM to follow up in the Spring.
3. Facility is currently in the process of painting each room and only has one room left to do. QAM to follow up on next monitoring inspection.

Facility is recommended for licensing.

original signed by
Kiesha Cobbett

Signature of Early Learning and Childcare Licensing Staff

December 04, 2024

Date

original signed by
Stephanie Pike

Signature of Operator/Designate

December 04, 2024

Date