

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Ins	Inspection Date			
KINGS VALLEY EARLY EDUCATION CENTRE	2002893			Sep	September 16, 2024		
Facility Name				Tel	lephone	Number	
KINGS VALLEY EARLY EDUCATION CENTRE I	EY EARLY EDUCATION CENTRE I			(50	(506) 847-5343		
Address							
332 Hampton Road Quispamsis NB E2E 4S9							
Name of Early Learning and Childcare Licensing Staff	Position Title			Title			
Robyn Nelson	Quality Assu			Assurance	rance Monitor		
Order for Compliance				Date to be	Э	Date corrected	

General Comments

A Monitoring Inspection took place on September 11, 2024.

Children were observed during indoor free play and lunchtime. They appeared engaged in their activities, showcasing interest in various aspects of their environment.

Educators shared that the children are currently enthusiastic about the transition to fall, frequently discussing activities such as apple picking and bringing elements of the outdoors into the classroom. Educators have actively integrated themselves and their interests into their documentation, contributing to the learning environment. Outdoors, educators were observed playing a dynamic role in facilitating and participating in the children's activities.

The daily routine was visibly posted in each room. The overall setup of the rooms was inviting, with materials arranged in a way that encouraged children to engage in play. The facility was well-equipped with a varied supply of age-appropriate equipment, materials, books, and toys. Well-defined learning and play areas were noted, along with several displays of children's artwork throughout the facility. All toxic products, including chemical cleaners, were securely locked and inaccessible to children. Diaper-changing procedures were clearly posted for staff to follow, and the infant outdoor play area was separated or used at different times than other children to ensure safety.

Educators were noted for extending the curriculum outdoors and making concerted efforts to integrate the natural world into indoor learning. Webbing activities had been completed with the children and were further expanded upon by educators. During the inspection, a conversation took place with the Operator regarding the facility's strengths and needs. Strengths identified included a variety of documentation methods, such as webbing and learning stories, as well as unique and creative learning centers. However, the need for an improved display for books in the infant room was discussed.

original signed by		
Robyn Nelson		September 11, 2024
Signature of Early Learning and Childcare Licensing Staff	Date	

original signed by	
Stephanie Pike	September 11, 2024
Signature of Operator/Designate	Date