

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Follow-Up Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Licence		Number			Inspection Date		
KINGS VALLEY EARLY EDUCATION CENTRE 2002893					February 23, 2024		
Facility Name					Telephone Number		
KINGS VALLEY EARLY EDUCATION CENTRE I				(506) 847-5343			
Address				'			
332 Hampton Road Quispamsis NB E2E 4S9							
Name of Early Learning and Childcare Licensing Staff			Position Title				
Aimee Hanson		Inspector					
Order for Compliance		Regulation		Date to be corrected		Date corrected	
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.		28(3)(a)		Jan 31, 2024		Feb 23, 2024	
Comments: Deficiency is now compliant							
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.		30(3) Feb		Feb 1	4, 2024	Feb 23, 2024	
Comments: Deficiency is now compliant							
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.		32(1)(a)		Feb 1	4, 2024	Feb 23, 2024	
Comments: Deficiency is now compliant							
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.		32(1)(d)		Feb 1	6, 2024	Feb 23, 2024	
Comments: Deficiency is now compliant							
General Comments							
Deficiencies are not compliant, and facility is now recomm	nended for	r licer	nsing.				
original signed by Aimee Hanson			Fel	oruary	23, 2024		
Signature of Early Learning and Childcare Licensing Staff []			1 01	or daily			
Signature of Operator/Designate D			Date				