



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator KINGS VALLEY EARLY EDUCATION CENTRE	Licence Number 2002893	Inspection Date July 09, 2024	
Facility Name KINGS VALLEY EARLY EDUCATION CENTRE I		Telephone Number (506) 847-5343	
Address 332 Hampton Road Quispamsis NB E2E 4S9			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred this morning, June 18, 2024.

Children were observed during both outdoor and indoor free play. Educators noted that the children are currently very interested in the new sandboxes outside, the recent preschool graduation, and building with loose parts. Educators engaged with children by asking questions, expanding on their ideas, and incorporating their own interests during free play. Outdoors, educators actively participate in children's activities.

The facility ensures outdoor play occurs for at least one hour in each four-hour block when most children are present, weather permitting. A clearly visible and prominent place is available to post the license, current inspection report, monitoring reports, and orders for compliance. The daily routine and weekly menu, including substitutions, are posted in each room. Life-threatening allergies are also clearly posted.

Children's art is displayed at eye level with the child's name and date included. The facility has a varied supply of appropriate equipment, materials, books, and toys. Well-defined learning and play areas were observed, and several pieces of children's artwork were displayed throughout the facility. Toxic products, such as chemical cleaners, are locked and inaccessible to children.

The curriculum offers opportunities for individual and group experiences, with various forms of literacy present in the indoor environment. There are ample opportunities for children to express creativity, explore the arts and sciences, experience accomplishments, problem-solve, and develop trusting, respectful, and supportive relationships. Portfolios are being completed with the children, and they have access to them.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

June 18, 2024

Date

original signed by
Michele Snow

June 18, 2024

Signature of Operator/Designate

Date