



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA of Southwestern New Brunswick Inc.	Licence Number 2002393	Inspection Date August 13, 2025	
Facility Name YMCA - QPlex ASP - Upstairs		Telephone Number (506) 849-5784	
Address 20 Randy Jones Way Quispamsis NB E2E 0P1			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Aug 18, 2025	
Comments: Science materials were observed to be missing in both upstairs learning environments. Science-related resources need be incorporated into these spaces. Suggested additions include items such as magnifying glasses, measuring tools, microscopes, nature materials, magnets, and age-appropriate science books and posters.			

General Comments

A renewal inspection was conducted today, during which children were observed in the indoor play areas, the outdoor space, and the pool area. Upon entering the building, the inspector reviewed the parent information wall, which was found to be complete, current, and compliant with regulatory requirements. All required postings—including inspector and QAM contact details, as well as renewal and monitoring inspections—were clearly displayed and easily accessible. Indoors, children were actively engaged in a variety of play-based and structured activities within a well-organized and thoughtfully equipped environment that supported developmental learning across multiple domains. Materials in use included LEGO and building blocks for creativity, art supplies such as markers, paint, glue, and scissors for sensory exploration and self-expression, and board games and puzzles that promoted cognitive development and social interaction. A foosball table supported gross motor coordination and cooperative play, while cozy reading corners with books and literacy materials encouraged language development. Additional resources included beads for tactile engagement. Educators were consistently involved in facilitating activities and guiding children through meaningful interactions, creating an inclusive and engaging atmosphere. However, it was noted that additional materials are needed to further develop the science area to enhance inquiry-based learning opportunities. Outdoors, due to high temperatures reaching +32°C, children participated in water play within the pool area rather than on the playground. Educators were strategically positioned both around and within the pool to ensure active supervision and safety, with ratios appropriately adjusted. For lunch, children enjoyed Taco Tuesday and lined up in an orderly fashion to be served, demonstrating patience and social awareness, while educators ensured smooth facilitation and support throughout the mealtime routine. Although some documentation was available for specialty camps, the inspector had a conversation with administration regarding the importance of expanding and formalizing this documentation to serve as a valuable reference for future programming. Educators

General Comments

demonstrated consistent engagement, attentiveness, and emotional support across all areas of care, and the program environment reflected a strong commitment to child-centered learning, safety, and inclusive practice.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

August 12, 2025

Date

original signed by
Heather Oldfield

Signature of Operator/Designate

August 12, 2025

Date