

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA OF GREATER SAINT JOHN INC.	Licence Number 2002393	Inspection Date March 18, 2021	
Facility Name YMCA OF GREATER SJ Q-PLEX AFTER SCHOOL PROGRAM - UPSTAIRS		Telephone Number (506) 849-5784	
Address 20 Randy Jones Way Quispamsis NB E2E 0P1			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Mar 29, 2021	
Comments: Group 1 (behind desk): No evidence of purposeful planning. Invitations not set up when children arrive from school. Planning of the children's interests, activities and learning not documented. Having a written plan ensures there are a variety of opportunities for learning and exploration.			
21 A licensee shall post the following documents in a clearly visible and prominent place in the facility associated with the licence: (a) the licence; (b) a report provided under section 23; (c) an order issued under section 28; and (d) a probationary licence issued under section 29.	21(a) – (d)	Mar 22, 2021	
Comments: Renewal Inspection and License not posted on Parent Board. Previous comply by date July 8, 2020. Postings have been an ongoing order for compliance as it has been stated that the wind from front door blows everything off Parent Board. Recommended that postings are moved to another wall in the entry way.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Mar 29, 2021	
Comments: Both sides: Dramatic play materials depleted. Examples of items to add, but not limited to: costumes, hats, scarves, purses, office supplies, restaurant items, clipboards, cash register, money, pretend food, real life items, loose parts, tools, items that support the children's interests. Side 1 (behind desk): Art materials depleted. A variety of open ended art materials must be accessible to the children. Examples of materials to add, but not limited to: paper (different sizes, colours, textures, plain white, etc), paint, collage materials, popsicle sticks, loose parts, small collectables from nature, yarn, recycled items and tape. See Appendix 24 - Equipment and Materials for School-Age Children in the Operators Manual for more ideas.			

Order for Compliance	Regulation	Date to be corrected	Date corrected
37 An operator of a licensed facility shall not permit a child receiving services at the licensed facility access to the kitchen unless the child is supervised.	37	Mar 22, 2021	
Comments: Lock on kitchen door broken. To be repaired promptly.			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Mar 22, 2021	
Comments: Bleach, dishwasher detergent and Windex unlocked under kitchen sink. Lock for cabinet missing. Lock to be added. CLR - cleaning product - unlocked in staff cabinet. Toxic products must be locked with keyed lock.			

General Comments
<p>Monitoring Inspection:</p> <p>Improvements noted during visit today. Storage shelves and counter area have been decluttered and organized; creating a space that can have extra materials easily accessible for educators throughout the day. A cozy area has been created in each group that allows children to relax with a book and interact with their peers.</p> <p>Group 2 (kitchen side): The environment is set up with a variety of engaging invitations for the children when they arrive from school. The educator has added materials to each interest centre that respond to the children's interests. A song list of the children's favourite music is posted with a CD player that allows the children to choose music independently. The educator has created a Lego table out of a recycled air hockey table. Great additions to this space!</p> <p>Group 1 (behind desk): Children engaged in play this afternoon. Children currently interested in fort making. What loose parts could be included that respond to this interest? Children's art is posted on bulletin board. This is a great use of this board. Discussed with educators ways to improve art areas and the importance of having invitations set up for the children when they arrive.</p> <p>Next steps: Adding photos of the children throughout environments. Adding books that support children's interests and displaying them on top of shelves and tables.</p>

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

March 18, 2021

Date

original signed by
Laura Greer

Signature of Operator/Designate

March 18, 2021

Date