

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Licence Number 2002159							
Facility Name Kidz K'nect Afterschool Address 101 George Street Fredericton NB E3B 1J2 Name of Early Learning and Childcare Licensing Staff Joanne Voye Page Order for Compliance Regulation Regulation Date to be corrected Date corrected General Comments Just a small group of school age children on site today. This is March Break, so children attend full time. It is a very relaxing kind of day with this small group. Educators have more opportunity to spend more one-on-one time. Both educators are engaged by participating in activities, in conversation, and interact positively by speaking to children in a respectful matter. Upon arrival one child had built a fort and was hiding inside. Another group of children were playing a popular game of UNO. The children were great sports, and it was tense at times, but everyone had lots of fun. From there a child built a fort out of blocks and a small group continued to play UNO with the educator. Another small group decided to play and design with Perle Beads. This is also a popular activity. Other centres were available - lego station, and art area. Lots of choices. The owner added a calming corner to her centre - nice idea for 1 or 2 children to sit and read a book or to spend some quiet time. Administrative records were reviewed - attendance is tracked, fire drills are performed, and the outdoor checklist is documented. Administrative records were reviewed - attendance is tracked, fire drills are performed, and the outdoor checklist is documented. Original signed by Joanne Voye Page Signature of Early Learning and Childcare Licensing Staff March 06, 2024 Date	Name of operator	Licence Number			Inspection Date		
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