

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>Crafty Corner Childcare Centre</b>		Inspection Date <b>March 03, 2026</b>
Facility Name <b>Crafty Corner Childcare Centre</b>		Licence Number <b>2002085</b>
Address <b>Unit 2-1 9160 Main Street Florenceville-Bristol NB E7L 2A6</b>		Telephone Number <b>(506) 392-6161</b>
Type of Facility <b>Full-time Early Learning and Childcare Centre</b>	Maximum Number of Children <b>58</b>	Ages of Children <b>INFANTS PRESCHOOL SCHOOL-AGE</b>
ELCC Licensing Staff <b>Angela Tozer</b>	Position Title <b>Quality Assurance Monitor</b>	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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### General Comments

When licensing staff arrived, preschool children were outside playing, and the school age children were on a walk. Children were running and sliding on the hardened snow, sliding down the slide, and playing in the kitchen area. An educator noticed some ice collecting at the bottom of the slide and put salt on it to melt the ice. If children arriving needed some time to transition, educators held them and talked to them to get them ready for the day.

Children in the infant room were at play with the educators down on the floor with them. One child is nervous around new people in the room, so one educator held the child allowing them to get more comfortable. Resources are accessible to the children, and a variety of markers and paper were available on the table with one child continuing to sit and create when the others were done. The educators asked children before washing their hands and face and gave them a choice when changing bums. Educators used language and hand motions to explain respecting one another's space. Licensing staff observed the diaper changing procedures posted and being followed.

Each child sits at a table with their friends for mealtimes with educators encouraging them to eat and discussing their questions and requests. Preschool children that do not nap joined the school-age room during naptime. Skin colored playdough has been set up as an invitation on one table and the resources in the room are accessible with children playing with lego in one area, looking at games at the book and games shelf, choosing paper and writing utensils to draw and create, or sitting in the quiet corner with friends talking.

There was evidence of documentation throughout each room and in the hallways. A large collaborative coloring sheet was posted in the infant room with a photo of each child creating it. Individual paintings were posted in a framed area with children's names and photos and a collection of learning stories posted at the children's level in the infant room. A recommendation was given to educators to include the children's names in more areas of the room so they can begin connecting print to their names and their friends. Documentation was posted in the preschool room with children's quotes included in learning stories valuing children's language. Photos of each child with their names were posted down at the children's level and a shelf for lunch bags and water bottles had each child's name. Documentation celebrating a child catching a fish over a weekend was posted supporting

General Comments

home-centre connections. A sensory bin was located in the middle of the preschool room with beans, cornmeal, cheerios, etc and a collection of farm vehicles for play. Documentation was evident in the school-age room with a science inquiry from today with children's predictions recorded for what liquid would support plant growth. Two different invitations were posted with children's self-portraits and likes. Books and labels include multiple languages, and documentation shows the respect educators have for children's interests, abilities, questions, and relationships.

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

March 03, 2026

\_\_\_\_\_  
Date

original signed by  
Chastity LeBlanc

\_\_\_\_\_  
Signature of Operator/Designated staff

March 03, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*