

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Crafty Corner Childcare Centre	Licence Number 2002085	Inspection Date June 04, 2025		
Facility Name Crafty Corner Childcare Centre		Telephone Number (506) 392-6161		
Address Unit 2-1 9160 Main Street Florenceville-Bristol NB E7L 2A6				
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor		
Order for Compliance		Regulation	Date to be corrected	Date corrected

General Comments

The preschool children were outside with an educator while children were napping when licensing staff arrived. The children were playing throughout the play space and collecting leaves for their classroom. The educator invited children to get a pot to plant and they sat in the corner filling their pots with soil and planting a seed. Children used the rain barrels or a water bottle to water their seeds and placed in the sun. The educator asked the children how long they predicted it would take to see the plant and wrote down their predictions to revisit.

Children throughout the facility were given some time to transition from naptime visiting the washroom and getting bum changes to prepare for snack. Children in each room received snack, as posted, crackers and apple slices for preschool children and crackers and apple sauce for the infants. Educators were observed encouraging children and helping them problem solve.

Documentation is evident throughout the centre in each room and in the hallway. Learning stories reflect group learning and celebrate individual children's success with links to the curriculum and next steps. One room was inspired by *We're going on a bear hunt* and created art pieces, chose favorite bear colors, and colored boots highlighting quotes from the book to connect to the pieces. Each room features a family wall with family photos supporting connection between home and centre and community photos were posted to identify the places the children visit in the community. The preschool room showed evidence of an interest in science and providing the space for children to make predictions and observations. They were working on a collaborative art piece today as a large sheet of paper was placed on the floor and the children added their additions with markers.

Discussions with educators involved encouraging children to print their own name on their artwork. Providing children's names and photos for younger children on velcro strips within each room will allow children to grab their name when signing their name. Children's attempts to write their name can be valued building confidence in their literate identities.

Children were playing throughout the afterschool room. The educator gave more space to the afterschool group as they were independent in their play. The educator gave reminders for clean-up and sat with several children to read a book. The educator supported children's meaning making with the book by taking their time on each page and building on children's connections to each page. A preschool child was visiting the school age

General Comments

program today when the number of school age children was reduced. As children remain in the preschool program throughout the summer before September school entry, allowing individual children to join the school age group when numbers are down provides an opportunity to gain familiarity with the room and educator.

Child-to-staff ratio was met at all times and educators were observed talking with children and encouraging them. Educators have all required checks up to date and they are on track to meet annual PL hours.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

June 04, 2025

Date

original signed by

Chastity LeBlanc

Signature of Operator/Designate

June 04, 2025

Date