

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Crafty Corner Childcare Centre	Licence Number 2002085	Inspection Date September 15, 2025	
Facility Name Crafty Corner Childcare Centre		Telephone Number (506) 392-6161	
Address Unit 2-1 9160 Main Street Florenceville-Bristol NB E7L 2A6			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon licensing staff's arrival for the annual renewal inspection, children were observed playing outdoors. The 2's and 4's groups were engaged in play in the mud kitchen, with toy boats, on the play structures, and with train tracks. Educators were observed actively supervising and interacting with the children.

Infants transitioned indoors for an early lunch. Educators changed diapers, then recorded the changes. Meals brought from home were prepared, and educators assisted the infants as needed during mealtime.

The 2's group came inside shortly after. Children changed their shoes, washed their hands, and sat at tables prepared by educators. Lunch boxes were organized, food was heated when required, and water bottles were filled.

Meanwhile, the 4's group remained outdoors for circle time, where educators led songs such as the alphabet and If You're Happy and You Know It. Following circle time, the 4's transitioned indoors, changed their shoes, washed their hands, and ate lunch. The educator was observed conversating with the group during lunch, and talking about their afternoon plan of going to the train park near by.

After lunch, the 2's group participated in circle time, with one educator leading songs and interactions while another prepared the sleeping cots. Children were observed settling for rest with their individual blankets. Infants engaged with books and small toys before having diapers changed and being placed in cribs for nap time.

In the afternoon, the 4's group took part in a pom-pom play activity facilitated by an educator. Children then engaged in art with bingo stampers. When their interest in painting was noted, educators set out paint materials at the tables, allowing children to freely explore. Afterward, children helped clean up, washed their hands, and transitioned to snack. Snacks were provided by the daycare for all groups.

Afterschool children arrived around 3:00 p.m. by school bus. Educators greeted the children outside, took attendance, and guided them to wash their hands before eating snack.

Classrooms were observed to display documentation and learning stories that reflected the program curriculum.

General Comments

A variety of materials were available to support play and learning, including dramatic play areas, books, craft supplies, blocks, toy cars, toy fishing rods, puzzles, and building materials. Photographs of the community and family pictures were posted throughout the environment, as well as the children's artworks. In the 4's room, a tent with blankets, pillows, and books provided a cozy space for children to relax.

Throughout the visit, only positive child guidance practices were observed. Educators consistently used gentle tones and words of encouragement when interacting with children. Staff and child files were reviewed and verified.

Licensing staff recommend renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

September 15, 2025

Date

original signed by
Anne McGilligan

Signature of Operator/Designate

September 15, 2025

Date