

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Fredericton YMCA Inc.	Licence Number 2001487	Inspection Date January 23, 2024	
Facility Name YMCA Preschool and Afterschool Adventurers		Telephone Number (506) 462-3000	
Address 570 York Street Fredericton NB E3B 3R2			
Name of Early Learning and Childcare Licensing Staff Megan Munden		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

<p>General Comments</p> <p>Educators remained engaged with children throughout the morning. Child guidance was positive, and reminders were given to children in a low voice. Educators were observed reading to children and building blocks.</p> <p>Invitations to play were set out on the table and two of them related to the planned programming which was displayed on the bulletin board. One table had activities related to nature- parts of a mushroom. The second table had two space themed books and a puzzle that was literacy focused with the alphabet. The third table had a "create your own pizza" activity that was numeracy focused and children count out the toppings. There were crayons and plain paper also available at a table for children to draw.</p> <p>The District Curriculum Team will be supporting the facility with the environment and materials.</p> <p>Today, I have the following recommendations:</p> <p>There was some of the children's learning posted but the majority was displayed high on the walls. Some also belonged to the afterschool children who use this space. I encourage these to be lower to benefit the children. The weather whiteboard could also be posted in the reading area along with the other weather photos in that area. The birthday wall is also located high above the hooks and the print is small.</p> <p>This is a diverse group of children and labels on bins could be multi-lingual to represent different cultures. The dramatic play area did have a pizza restaurant theme, but more materials are needed to fill this space. Only one baby doll is available with a crib/highchair and blankets, but additional dolls and items are required. More play food and dishes will also help expand on the children's imaginative play in this area. The dollhouse has peeling stickers and cannot be properly cleaned. Please replace.</p> <p>The hooks on the wall for the children's belongings also have sticker residue from past labels- please remove so this area can be properly cleaned.</p> <p>Children enjoyed the hopscotch on the floor, and I recommend placing other items on the floor for gross motor</p>
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General Comments

activities. This group also enjoyed activities related to the alphabet and counting so taping numbers and letters on the floor are examples of ways to expand on that learning. Playing music and dancing with the children would also be something for the children who want to move their bodies more throughout the space.

There was a web on the bulletin board that the educator co-created with the children, and it corresponded with their planned programming for the week. There were some weather and emotion themed displays on the board as well, but the remainder of the board was empty. Even though this is higher on the wall, it is a good space to have a display. There were two realistic pictures by the planning sheet- a space one and a nature one. More photos like this could be posted on the large bulletin board with the web.

The preschool and afterschool groups are doing a potato experiment, and a few magnifying glasses are located near the jars, but additional materials are necessary to have more science related opportunities.

Appendix 24 of the Operator's Manual has lists of materials and despite it being a list for school-age children, it contains many ideas of materials to include in the learning areas of the room.

For example, musical instruments and different puzzles were two items that were not observed in the room today. Please begin to go through these lists and add more items to all areas of the room.

original signed by
Megan Munden

Signature of Early Learning and Childcare Licensing Staff

January 23, 2024

Date

original signed by
Amanda Bird

Signature of Operator/Designate

January 23, 2024

Date