

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Fredericton YMCA Inc.	Licence Number 2001487	Inspection Date May 27, 2024
Facility Name YMCA Eps/ch PS and ASP		Telephone Number (506) 462-3000
Address 570 York Street Fredericton NB E3B 3R2		
Name of Early Learning and Childcare Licensing Staff Sabrina Diotte		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Jun 03, 2024	

**Comments:** The Epsilon Room is lacking materials in some areas such as literacy, science, music and mathematical learning. The only items observed for science were plants. Aside from books, there is little opportunities for literacy. No mathematical learning material was observed. No material for music and movement was observed.

Please note that each classroom must minimally include the following:

Operator Manual 9.2.1 Indoor play area;  
Open ended play materials and equipment in sufficient quantity and variety for the size of the group and representative of each of the following categories is present, for example: • art materials including loose parts; • blocks and accessories; • language and literacy; • dramatic play; • music and movement; • large muscle (gross motor); • manipulative and fine motor; • sand and water play; • puzzles and games; • materials that support mathematical learning; and • materials that support learning in science and technology.  
The indoor play areas minimally include, but are not limited to, the following:  
¿ a book/reading area; ¿ an art area; ¿ a dramatic play area; ¿ a block construction area; ¿ an area for scientific and mathematical investigation and measurement; ¿ an area for music and movement; ¿ space and equipment to allow for large motor movement; and ¿ provisions for play with elemental materials – sand, water, mud, clay and snow.

**General Comments**

When I arrived, the children were in the bathroom washing their hands before snack. When the group went back to the classroom, staff washed the tables and help the children as needed with their lunch boxes. After snack, the children had free play where they played with materials of their choice. There were also some invitations for play set up on the tables.

The educators were engaged with the children, providing positive child guidance such has compliments and encouragement when the children were showing them their art projects. Educators were observed often speaking to the children at their level.

The Children's Room is clean and organized and meets the regulation in terms of materials. No preschool

General Comments

children were using this room in the morning.

The small outdoor playground was inspected and meets regulation. When the inspector was in the playground, there were no toys out. The director advised that toys are picked up after each group. As discussed, please ensure that outdoor toys are taking out of the shed when children are playing outside.

In the afternoon, the educators set up invitations for play on the tables for the school-age children. When they arrived, some engaged in those activities, others choose to play with other materials. The educators demonstrated flexibility and responded to the children's interests. Some children wanted to paint and so the educator took painting materials out for them.

original signed by  
Sabrina Diotte

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

May 28, 2024

\_\_\_\_\_  
Date

original signed by  
Tabatha McCrea

\_\_\_\_\_  
Signature of Operator/Designate

May 28, 2024

\_\_\_\_\_  
Date