

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Fredericton YMCA Inc.	Licence Number 2001487	Inspection Date April 27, 2023	
Facility Name YMCA Preschool and Afterschool Adventurers		Telephone Number (506) 462-3000	
Address 570 York Street Fredericton NB E3B 3R2			
Name of Early Learning and Childcare Licensing Staff Megan Munden		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Licensing staff observed many positive changes to the Epsilon Room. Learning materials have been added and are organized. The room is bright, clean and furniture has been strategically placed which has created well-defined learning areas- blocks, science and loose parts, dramatic play, books, and art.

Morning Preschool

This group recently did some indoor planting and a magnifying glass is accessible for children to check on their seedlings. Learning stories and different art projects are posted. A monthly newsletter was also displayed on the parent board.

Child guidance was positive throughout the morning. The educator was friendly, attentive and patient. She balanced her time well between all the children ensuring they each received time with her. She was responsive to their needs and children were eager to show her their artwork and have her read stories. When children needed help with sharing materials or the space, she spoke to children on their level in a calm, low tone.

Both weekly and monthly planned programming was evident and is posted on the parent board. The tables were prepared with invitations that extended on the interests of the children- the beach and magic. A sorting seashell activity, creating a magic wand, and coloring were set out. Invitations had books that complimented the topic and small signs were set out- "Can you use these materials to make a magic wand? Can you sort these shells by size?"

Flexibility was provided to children with routine and moving materials around the room. Children finished up snack at different times and began playing again. When one child said he was hungry later in the morning, the educator asked if he would like to sit down and eat more of his snack. Children transformed the reading area to a fort using the nugget couch and children were permitted to bring Squishmallows, dinosaurs, and play food over to the fort. Children showed excitement when the educator shared in the enthusiasm of the imaginative play.

General Comments

Afterschoolers

These groups arrived at lunch due to the half day Wednesday at school.

Children in the Children's Room were finishing lunch upon licensing staff's arrival. Educators had Mario wordsearches available for children to do after lunch before they started their planting activity. The educator had materials prepared which allowed for easy transitions. Markers and wordsearches were available once children finished lunch and cups were labelled with children's names when they started planting.

Materials are being added to the room and educators are working on keeping items organized. Please continue to work on this.

Children in the Epsilon room were coloring, and the educator posted artwork on the bulletin board after the child completed her drawing.

Afterschool educators displayed positive child guidance. Redirection and warnings for transitions were used. Educators were patient when noise levels increased, or children needed assistance to share materials and navigate disagreements.

The outdoor play spaces for both the preschoolers and afterschoolers were checked. Fences are in good condition and the shed for the preschoolers is well-maintained and tidy. Materials were available in both spaces.

Licensing staff discussed the professional learning hours requirement for designation with the administrator.

original signed by
Megan Munden

Signature of Early Learning and Childcare Licensing Staff

April 27, 2023

Date

original signed by
Amanda Bird

Signature of Operator/Designate

April 27, 2023

Date