

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton YMCA Inc.	Licence Number 2001487	Inspection Date October 04, 2021
Facility Name YMCA Preschool and Afterschool Adventurers		Telephone Number (506) 462-3000
Address 570 York Street Fredericton NB E3B 3R2		
Name of Early Learning and Childcare Licensing Staff Megan Munden J		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Oct 25, 2021	
Comments: While there is a purposefully planned program, there is no evidence of the learning or documentation of the activities after they have occurred.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (i) the child's name, address, birth date and Medicare number,	24(1)(b)(i)	Oct 04, 2021	
Comments: It was noted that one child file was missing their home address.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (iv) the name, address and telephone number of at least two individuals authorized by the child's parent or guardian to pick up the child and to be contacted in case of an emergency if the parent or guardian cannot be reached,	24(1)(b)(iv)	Oct 04, 2021	
Comments: Please ensure contacts are local and can arrive within one hour. It was noted that one child's file had emergency contacts that were out of province.			

<p>General Comments</p> <p>When I arrived at the YMCA, the preschool children were outdoors playing. The educators remained thoroughly engaged and became a part of their play, following the leads and interests of the group. I observed educators playing ball with the children and pretending to drink/eat the different drinks and food the children were creating in their "drive-thru." I also observed positive guidance. Educators understand the importance of encouraging independence such as allowing the children to open their snack container and packages and work through social situations such as sharing the toys.</p> <p>While the preschool has been operating this school year for only a few weeks so far, the transitions were smooth and the morning runs very nicely. Children are given ample time to get ready for outside, wash hands, eat their snack and are never rushed or hurried along. Both educators take value in all of these parts of the day and understand the importance of them. For example, one child had their shoes on the wrong feet and the educator encouraged the child and was very patient.</p>

General Comments

While programming was displayed showing a purposefully planned program that follows the children's interests, there was no evidence of the children's learning in the room. The educators are able to take note of the children's interests and stated that the last few weeks there has been an interest in food and transportation. I did see some printed photographs of transportation which is wonderful.

One educator stated that art work either gets sent home each day or tossed out. I saw three paintings posted that had no names or dates. I also noted that a newsletter was posted sharing what happened in September. I read about spaghetti and marshmallow structures and a huge picnic which are great activities, but there is no documentation for the children to re-live these learning experiences.

While SeeSaw is a great tool to keep parents informed and show photos, the room must also be set up to display the children's learning. This can be done through displays, photos, learning stories, the children's words documented, learning webs, binders, portfolios, scrapbooks, photo albums.

When I observed the afterschool group in the afternoon, it was noted that the routine also runs smoothly and children are happy and educators remain engaged with the children. I observed positive child guidance and children have flexibility in choosing centres, eating snack and playing in small or large groups. One educator brought out some new items for the children to play with and they were enjoyed very much. The educator also stated that on Wednesday the children would be helping her to make some posters with their classroom rules. This is a great way to get the children involved in making the space their own. Both educators were very attentive to the children's needs and were patient and kind.

original signed by
Megan Munden J

Signature of Early Learning and Childcare Licensing Staff

October 04, 2021

Date

original signed by
Tabatha McCrea

Signature of Operator/Designate

October 04, 2021

Date