

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA OF GREATER SAINT JOHN INC.	Licence Number 2000695	Inspection Date March 11, 2021	
Facility Name YMCA OF GREATER SJ MCC CHILDCARE AND AFTER SCHOOL PROGRAM		Telephone Number (506) 632-6157	
Address 99 Daniel Avenue Saint John NB E2K 4P3			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Mar 01, 2021	Mar 11, 2021
Comments: Deficiency is now compliant			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Mar 01, 2021	Mar 11, 2021
Comments: Deficiency is now compliant			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Feb 23, 2021	Mar 11, 2021
Comments: Deficiency is now compliant			
28(3) The premises of a licensed facility shall comply with (b) codes and standards under the Fire Prevention Act.	28(3)(b)	Feb 23, 2021	Mar 11, 2021
Comments: Deficiency is now compliant			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Mar 29, 2021	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments:</p> <p>Three/Fours Room:</p> <p>*Dramatic play materials depleted. Dramatic play areas must include a variety of materials that engage children in dramatic play. Today it was observed that most of the dramatic play materials have been removed and replaced with print outs of signs and props. These items can be added to dramatic play areas to expand on interests and literacy, however they should not replace costumes, props and real life items. Examples of materials to include, but not limited to: purses, hats, dolls, puppets, pretend food, dishes, real life items, skirts, capes, glasses, loose parts, materials that support children's interests, etc.</p> <p>*Art materials depleted. A variety of age appropriate art materials must be accessible to the children. Examples of materials to include, but are not limited to: a variety of paper (plain white, colours, textures and sizes), collage materials, glue sticks, mark making materials, loose parts, paint, paint brushes, chalk, etc.</p> <p>Two/Threes Room:</p> <p>*Art materials not accessible to the children. This morning it was observed that educators had turned the art shelf around and against the wall. Age appropriate art materials must be accessible to the children. Creating an inviting art area encourages children to create, interact with peers and develop fine motor skills. Materials to be added, but not limited to: a variety of paper (plain white, colours, textures and sizes), paint, paintbrushes, easel, chalk, loose parts, markers, etc.</p> <p>*Carried forward from Monitoring Inspection on Feb 12, 2021 on child care rooms as only school-age rooms were observed today</p> <p>School-Age Program:</p> <p>Dramatic play materials depleted and/or missing in three groups on stage and room behind front desk. Examples of items to add, but not limited to: costumes, hats, scarves, purses, office supplies, restaurant items, clipboards, cash register, money, pretend food, real life items, loose parts, tools, items that support the children's interests.</p>			

General Comments
<p>Monitoring Inspection:</p> <p>School-Age Rooms were observed today - Stage and Room Behind Front Desk.</p> <p>Children engaged in play both indoors and outdoors this afternoon. Evidence of purposeful planning in each group.</p> <p>Stage:</p> <p>Children and educator were observed discussing plans for their natural materials they collected during their outdoor play. The educator has displayed art materials and board games in away that invites children to engage play and interact with their peers.</p> <p>Room Behind Desk:</p> <p>Educator observed engaging in meaningful conversations with the children during snack time. The children in this group were eager to give a tour of their castle they have created using a cardboard box and a variety of open ended art materials. What other materials could you add to the environment to expand on this interest?</p> <p>Dramatic play areas are in need to attention within each group. What materials can you add to these areas that engage school-age children in play?</p> <p>Next steps:</p> <p>Displaying books throughout the interest centres that support the children's interests and learning. Adding children's photos throughout the rooms in displays or frames. Adding children's words/quotes to documentation and art projects.</p>

General Comments

Child Care Rooms not observed today - QA Monitor will follow up on orders for compliance carried over on next visit.

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

March 11, 2021

Date

original signed by
Sarah Caldwell

Signature of Operator/Designate

March 11, 2021

Date