

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Sunbury West Headstart Inc.		Inspection Date December 18, 2025	
Facility Name Sunbury West Headstart		Licence Number 2000671	
Address 5 Pride's Landing Road Fredericton Junction NB E5L 1Y1		Telephone Number (506) 368-2900	
Type of Facility Part-time Early Learning and Childcare Centre	Maximum Number of Children 20		Ages of Children PRESCHOOL
ELCC Licensing Staff Dominique Boudreau	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Upon arrival of licensing staff, the children were playing outside. The educators greeted the parents and children as they arrived for the morning. The children were observed playing in the play structures and in the snow. The educators were playing with the children and engaging in conversation with them. Some children went on the swings and were heard laughing as an educator pushed them. The children then gathered their bags to transition inside. The children got their snowsuits off and were observed showing the other children and the educators their pyjamas, as today was "cozy-day". The children washed their hands and sat at the table with their books to practice writing their names. The educators were observed helping and praising the children. The children then engaged in free play. The children played with trucks, did crafts, played with Legos, and played with animals and a farm. An invitation of play was set up on a table. Paper and mark making materials were out on the table and the children could make Christmas cards.

The children and educators started cleaning up, and an educator sang the clean-up song. The children gathered in the book corner for circle time. They sang the good morning songs, added today's date to the calendar, and sang the days of the week in French. They talked about colours. Each child would pick a colour, say it in French with the educator, and then choose a child wearing the colour. The children washed their hands and sat at the table for snack. The educators were helping and sitting with the children. After snack, the children washed their hands and engaged in free play. The children played with construction tools, traced their names, did puzzles, and played with "Spot It" cards.

The children and educators cleaned up for another circle time. They sang songs and "shook their sillies out". An educator then read a Christmas book. The educator had a lot of expression, showed the book to the children, and asked open-ended questions to keep them engaged. After the book, they were going to do an activity. The children were given black construction paper and white chalk and were invited to draw snow and what they wanted to do during the Christmas break. The educators sat with the children as they drew. An educator put some music on, and the children were observed dancing. The children and educator then sang their end-of-day song and talked about what they asked Santa for. They gathered their bags, got their jackets and boots on, and lined up to go outside for pick up.

The indoor environment was clean and well-organized. Resources are accessible to the children on low, open

General Comments

shelves. Various materials are available, such as books, cars, art supplies, animals, dolls, tracks, tools, a kitchen, and real-world items. The children's artwork, pictures, and "All About Me" pages are posted on the walls. The outdoor environment was well maintained. The children use the school playground which has two play structures, swings, and teeter totters. Please update the parent information board with the new Quality Assurance Monitor's information. The educators give regular prompts to prepare the children for the next transition. The children are familiar with the routine, and only positive child guidance was observed.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

January 06, 2026

Date

original signed by

Laura Duplisea

Signature of Operator/Designated staff

January 06, 2026

Date

"I hereby acknowledge receipt of this report"