

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Woodstock Childcare Inc	Licence Number 636001	Inspection Date August 29, 2025
Facility Name Woodstock Child Care		Telephone Number (506) 328-9722
Address Unit 1 145 Connell Park Road Woodstock NB E7M 1M5		
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Sep 17, 2025	
Comments: Please reference the New Brunswick Curriculum Framework. Learning stories and documentation are to be displayed in a way that is accessible to children in all designated classrooms. In addition, learning stories should reflect child-led learning and be based on the children's interests.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities.	24(1)(c)(iii)	Sep 17, 2025	
Comments: Please ensure that new staff have read a description of their duties and responsibilities before their start date.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed c	24(1)(c)(iv)	Sep 17, 2025	
Comments: Please ensure that new staff have read and signed a declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation, before their start date.			

General Comments
<p>Upon licensing staff arrival for the annual renewal inspection, infants were observed actively engaged in play within their classroom. They explored climbing soft blocks, interacted with mirrors, played with dolls, and listened attentively as educators read books. Educators were observed sitting at the children's level, engaging and supporting play.</p> <p>The preschool groups were observed outdoors in their designated play areas. The outdoor environments offered a variety of opportunities for exploration, including several Little Tikes structures and a larger climbing structure. Children were seen playing with toy tractors and cars, participating in group play such as "Ring Around the Rosie," and relaxing together on mini chairs. A group of children expressed excitement upon discovering a caterpillar, observing it closely and discussing it with one another. This is an example of a great opportunity to take notes and incorporate children's interests within the program and purposefully planned activities.</p>

General Comments

Following outdoor play, children smoothly transitioned indoors for lunch. The transition was orderly, with children lining up outside the bathrooms. Diapering procedures were conducted for children as required, with proper practices observed. One child expressed strong emotions while being asked to change their diaper, and the educator calmly supported them, responding with patience and reassurance. Educators assisted with heating children's lunches as needed and provided appropriate dishware for serving.

After lunch, groups who nap transitioned to rest time. Children were observed settling on their individual cots, with educators attending to children's needs and providing comfort where necessary. The 4–5-year-old group transitioned outdoors during this time and engaged in further outdoor play opportunities.

Indoor classroom environments were set up with a range of learning centers, including dramatic play, reading, science, and crafts. Materials were accessible to children, allowing for independent choice and exploration.

Throughout the visit, positive child guidance practices were consistently observed. Educators encouraged children with supportive language while promoting independence.

As per the non-compliances listed above, licensing staff will return for a follow-up inspection before recommending the program for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

August 29, 2025

Date

original signed by
Jennifer Tompkins

Signature of Operator/Designate

August 29, 2025

Date