



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator JOY Preschool	Licence Number 615041	Inspection Date May 01, 2025	
Facility Name JOY Preschool		Telephone Number (506) 375-4302	
Address 349 Main Street Hartland NB E7P 2N1			
Name of Early Learning and Childcare Licensing Staff Jenelle Hanscom		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Children were transitioning to circle time upon arrival of licensing staff. Children were given the opportunity to sign into the day by recognizing their name tag and placing it on the board in the classroom. Children engaged in show and tell at the beginning of circle time and participated in playing the bells together as a class. The children played twinkle, twinkle little star and the educators encouraged them for doing such a wonderful performance as they prepared for playing at their graduation. Watercolor painting was available and children's self-directed art was displayed and being dried on the bulletin board. Playdough and playdough materials were set at the table as well as dramatic play props of medical items as an invitation to play. Children had a large group discussion about libraries and their upcoming field trip to the library. They also discussed their five senses, today they used their sense of hearing to guess what was making sounds. The educator used a rain stick for this activity and passed it around for the children to use. Positive behaviour guidance was observed at all times.

original signed by
Jenelle Hanscom

Signature of Early Learning and Childcare Licensing Staff

May 01, 2025

Date

original signed by
Lynn Hatfield

Signature of Operator/Designate

May 01, 2025

Date