

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator JOY Preschool	Licence Number 615041	Inspection Date April 04, 2023
Facility Name JOY Preschool		Telephone Number (506) 375-4302
Address 349 Main Street Hartland NB E7P 2N1		
Name of Early Learning and Childcare Licensing Staff Joanne Voyer Page		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Apr 04, 2023	Apr 04, 2023
Comments: Deficiency is now compliant. A fire drill was not recorded in February, but one was performed with each group in March. This is corrected.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Apr 04, 2023	Apr 04, 2023
Comments: Deficiency is now compliant. Licensing staff observed children using hand sanitizer during the inspection visit. As per discussed with educators going forward, it is important to encourage and help children to wash their hands and practice good hygiene. It also the most effective way to prevent the spread of communicable disease.			

General Comments

Annual Inspection performed.
Licensing staff reviewed administrative records - attendance is tracked daily, child and staff records, and financial records were also reviewed. Fire drill, first aid checklist was reviewed. There were no incidents to report.
Upon arrival educators were welcoming children at the entrance to the church before going upstairs to the programming room.
Upon entering the room, children were introduced to a new centre - the Medical/Doctor centre. Children were given ample time to get acquainted and interact with this new centre. Children were excited to pick up and examine the play equipment that a doctor uses when checking temperature, heartbeat, reflexes etc. Some children were familiar with some of the items and others they were not familiar with. The educators introduced the names of the tools, and children began interacting with them and practiced using the tools on each other and also on the educators. Children were introduced to some new language. Printing the names of the tools in both languages on your bulletin board along with a picture would serve as a jumping point to extend learning and support children's memory. The next time they play they can begin to identify the name of the equipment. This would be a form of documentation which can be done during the class activity. Educators also email/send home a monthly newsletter so parents are aware of the activities the children have participated in. This would be an opportunity to include photos in the newsletter and show children interacting and participating and to make their learning visible. The collaborative assessment Tool (CAT) is a great resource that shows a variety of ways to document children's programming that can be completed while children are present. The programming

General Comments

room is inviting, organized and provides children with a variety of learning experiences. This would be a good opportunity to label centres with other languages with the aid of parents input to make the environment inclusive for all. There are some new families that have moved to the area that are just learning the english language. This would be helpful for children to also learn a few words in the other children's language. Positive child guidance was observed during the inspection - that is staff followed the children's lead and were observed engaged by kneeling down at children's eye level when talking to them, they provided instructions in language that was easily understood, extended learning by asking questions and having the children respond. They were also heard saying "That's a good idea, that's fancy, that is kind of neat, do you want some help, and assisted children with opening packaging or plastic dishes when children asked during snack. Children were given lots of time to eat Snack. The conversation was enjoyable and relaxed. A conversation circle was also observed, and children were asked to participate and talk about the days of the week, the month and also children listened to a show and tell by one of their friends. They were involved in a variety of activities during the inspection - building with blocks, finishing an easter activity, playing with dump trucks, listening to a story and playing a matching game. All children had an opportunity to go to the gym on site, and participate in active play before getting ready to go home.

original signed by
Joanne Voye Page

Signature of Early Learning and Childcare Licensing Staff

April 04, 2023

Date

original signed by
Rebecca Libby

Signature of Operator/Designate

April 04, 2023

Date