

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspection Date | | |
|--|----------------|----------|-----------------|----------------|----------------|
| JOY Preschool | 615041 | | | March 11, 2021 | |
| Facility Name | | | | Telephone | Number |
| JOY Preschool | | | | (506) 375-4 | 4302 |
| Address | | | | | |
| 349 Main Street Hartland NB E7P 2N1 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | Position | n Title | | |
| Mary Ramsay-Irving | Quality Assu | | | urance Monitor | |
| Order for Compliance | Regulation | | Date corre | | Date corrected |
| General Comments | | | | | |
| I stopped in for a short monitoring visit today and I observed the children having a snack. They are learning about healthy snacks and they were showing me their healthy snacks today. The indoor play area has been changed and I saw new centers set up. The children seemed to be very excited about the new centers and were telling me about their favorite ones. There is a store center and they are brainstorming names for their new 'store!' After their snack, their hands were sanitized and they went down to the gym to run around. At the end of the program, the children get ready and then go to meet their parents at the doors. During my visit I observed positive child guidance techniques such as gentle reminders, encouragement, and I saw the educators using and modeling respectful communication. The program appears to be running well. | | | | | |
| original signed by Mary Ramsay-Irving Signature of Early Learning and Childcare Licensing Staf | f Da | | //arch 1 | 1, 2021 | |
| original signed by Rebecca Libby | | N | /larch 1 | 1, 2021 | |
| Signature of Operator/Designate | Da | ite | | | |