

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Nackawic Childcare Inc.	Licence Number 601014	Inspection Date November 20, 2025	
Facility Name Nackawic Childcare		Telephone Number (506) 575-2950	
Address 8 McLaren Crescent Nackawic NB E6G 1C7			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the 2, 3, and 4-year-old groups were playing outside. The infants were getting dressed to go outside as well. The educator helped the children get dressed and transitioned outside. The infants played with the ice and were walking along a track with the educator. The preschool groups were observed playing in the playground and going down the slide. Some played with Paw Patrol cars, castles, and planes, and others played in the house and with shopping carts. The educators were spaced out throughout the play space and engaging in conversation with the children. The 2-year-old group started cleaning up their toys to go inside for lunch. The 3 and 4-year-old groups followed shortly after. An educator was observed doing a headcount as they went inside. The children washed their hands and got settled at the table. The educators were helping the children and heating up their lunches. The infants were sitting in their room eating lunch while listening to music.

After lunch, the children washed their hands, used the washroom, and put their lunches away. In the infant room, the educator was singing songs and a child started playing with books and a ball. The preschool groups were observed reexploring the learning stories on the wall and pointing at themselves and their friends. The children then started getting ready for nap. In the infant room, the educator read a story and helped the child get settled. The 2 and 3-year-old groups got settled on their mats. The educators put soft music and helped them get tucked in. During nap time, the 4-year-old group engaged in free play downstairs. Some were playing with marbles with an educator, and others were playing with cars and action figures. A group of children sat down with an educator to read a book. The educator later suggested playing a game. The children sat at the table to play a guessing game. The children would close their eyes and one of them would step away. The children had to guess who was missing and what they were wearing. Some children then sat to do art with glue and pompoms, and others played foosball.

The indoor environment was clean and well-organized. Resources are accessible to the children on low shelves. Various materials are available such as, books, blocks, art supplies, costumes, cars, animals, and a kitchen. The infant room has soft building blocks, music instruments, wooden blocks, board-puzzles, playdoh, books, and a cozy corner with a tent. The classrooms recently got new toys added and an educator explained that the children have been enjoying the new materials. The walls are decorated with the children's artwork, pictures, learning stories, and webs. The educators are attentive to the children and use please and thank you

General Comments

when talking to them. The educators redirect the children when needed and positive child guidance was observed. Child files were checked and found to be complete. An educator explained to licensing staff that the board met for the classroom painting, and they are currently working on getting parent/volunteers to help paint. Please ensure the classrooms are repainted as peeling paint can be a safety concern and bare wood exposed is unable to be cleaned.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

November 24, 2025

Date

original signed by
Melissa Taylor

Signature of Operator/Designate

November 24, 2025

Date