

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Licence		Licence N	Number	Inspection	Inspection Date	
Nackawic Childcare Inc. 60101		601014		August 2	August 28, 2025	
Facility Name				Telepho	ne Number	
Nackawic Childcare			(506) 575-2950			
Address				,		
8 McLaren Crescent Nacka	wic NB E6G 1C7					
Name of Early Learning and Childcare Licensing Staff			Position Title			
Angela Tozer			Quality Assurance Monitor			
Order for Compliance		Regulation	Date to be corrected	Date corrected		
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate; Comments: Deficiency is now compliant		11(a)	Aug 08, 2025	Aug 28, 2025		
and educators are as follows: (and childcare centre, (ii) on an educators must hold a one-year training that is equivalent in the administrator must hold a one-or training that is equivalent in	year Early Childhood Educatio	rly learning at 50% of Certificate or 3) an	11(c)(ii)	Aug 29, 2025	Aug 28, 2025	
12(0.1)(a)(i-iii) In subsection (1), an operator of a licensed facility includes: (a) in the case of a criminal record check or a vulnerable sector check, as the case may be,(i) in the case of a corporation or unincorporated association, the directors, (ii) in the case of a partnership, the partners, and (iii) in the case of a limited partnership, the general partners; Comments: Deficiency is now compliant		12(0.1)(a)(i- iii)	Aug 08, 2025	Aug 28, 2025		
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child. Comments: Deficiency is now compliant		21	Aug 01, 2025	Aug 28, 2025		
39(2) A licensed facility shall h	nave a separate locked storage for each of the following: (a) to		39(2)(a)	Aug 28, 2025	Aug 28, 2025	

General Comments

Upon arrival of licensing staff, the children were playing outside. The afterschool children were playing in the playground, digging in the sand, and playing with Frisbees. The infants were playing on the deck. The mixed age group, 2-year-olds, 3-year-olds, and 4-year-olds were playing in their playground. Some were digging in the sand, some children were taking turns going down the slide, and another child was doing a "nature scavenger hunt" with their educator. Writing materials and paper were available to children inside the garage and one child was drawing. The educator was engaged with the child and helping them find the different objects.

The infants transitioned inside and started playing in their room. The children were playing with board-puzzles and asking the educator what each item was. The educator took more board-puzzles out so each child could have one. The mixed age group and the afterschool group transitioned inside for lunch. Licensing staff observed an educator do a head count as the afterschool group was coming inside. The children washed their hands, and the educators helped them open their lunches. The educators sat down with the children and supervised during lunch. After lunch, the children had free play before getting ready to go outside again. The educator informed the children that they would be returning outside soon.

One child was frustrated because another child took some of their blocks and cars. The educator kneeled and spoke with the children saying, "No thank you". The child became upset and was screaming and trying to step on the other child. The educator spoke calmly to the child and redirected the child to the book corner. The other children started cleaning up their toys to go outside. The educator sat with the children and read a book until the child was ready to go out. The educator read oral stories to meet the other children's needs as they waited. One child asked, "where do you get all the stories". The children were engaged and laughing with the educator.

The indoor environment was clean and had various resources accessible to the children. The rooms had blocks, animals, cars, train tracks, dramatic play, kitchen, reading corners, as well as art. The rooms had family pictures and displayed the children's artwork. Learning stories were posted in the classrooms identifying recent activities. The centre recently had a nature week, and a web was posted on the wall with what the children were interested in. The outdoor environment was maintained safe and free of hazards. The children had various resources available to them. Blocks, trucks, and art supplies were out for the children to use.

Licensing staff discussed painting with the administrator as paint is starting to chip on the walls, baseboards, and ledges in some rooms. The administrator informed licensing staff that they have a plan in place and will discuss with the board of directors at their next meeting. The updated board of director's criminal record checks were checked and complete. The administrator is enrolled for their Early Childhood Education course. Licensing staff explained that a condition will be added to the licence and removed once the course is completed.

original signed by			
Angela Tozer	August 28, 2025		
Signature of Early Learning and Childcare Licensing Staff	Date		
original signed by			
Melissa Taylor		August 28, 2025	
Signature of Operator/Designate	Date		