

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Farah Nafil	529102		June 18, 2	June 18, 2025	
Facility Name	·		Telephone	Number	
Smiling Flowers Childcare			(506) 470-	1771	
Address					
11 Wilfred Avenue Fredericton NB E3B 9R9					
Name of Early Learning and Childcare Licensing Staff		Position	Position Title		
Nancy Glendenning Inspector		r			
Order for Compliance	R	5	Date to be corrected	Date corrected	

General Comments

The environment is equipped with many learning centres and materials. This includes a computer centre where the children have set times to practice coding, games, reading, art, Lego, fuse ball, a doll house, a kinetic sand centre, blocks, and animals. There is such an abundance of materials that it is impossible to name them all. If the children's interests require more materials, the operator will buy them. The environment and the programming is child centered.

The children were mainly interested in clay molding while inside. One of the children was interested in worm creation and told me that he is allowed to take his creations home. The operator stated that the children have been making a game with the clay and will sit and play it all together. One of the children was focused on playing the steel tongue drum. The Operator approached the child and called out the numbers on the music sheet as the child played it.

The Operator circulated around the facility and engaged with the children. She provided encouragement and asked questions about the activities the children were doing. I often heard positive words spoken to the children such as, "that was really good, nice sound, or great job."

When children asked questions, the operator responded with detailed answers. The operator was respectful to the children's answers. One of the children was playing in the oobleck and had very messy hands. The operator asked the child if they could take a picture and the child said no. They responded simply with an ok and did not take the picture.

The children were told that they would be making slime when they returned from outside. One of the children wondered what would happen if they left when they were outside. The operator advised them that if they left early, they could make it tomorrow.

The Operator prepared an art case to take outside with the children. Outside, they have access to tether ball, a yard dart game, connect 4, a chalkboard, a slide, kitchen, balls, a volleyball net, a wooded area, mega blocks, and a basketball net to name a few. There are tables set up for the children and they move thoroughly through the areas. Supervision is direct and the Operator continued to interact with the children. One of the children

General Comments

asked them to play volleyball and they did. The children also hammered through clay fossils to find pieces of an artifact that they could then piece together.

Licensing staff also noted other completed programming, including a story called "The Magic Fairy and the Giant Talking Baby". The children also wrote their own stories that were put together in book form. The children's artwork was displayed throughout the facility sometimes framed and completed on canvas.

Staff and children's files were complete. All documentation required for licensing was easily verified. The files were organized and complete.

original signed by Nancy Glendenning Signature of Early Learning and Childcare Licensing Staff

June 20, 2025

original signed by Farah Nafil

Signature of Operator/Designate

June 20, 2025

Date

Date