

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number			Inspection Date		
arah Nafil 529102			November 27, 2024		27, 2024	
Facility Name				Telephone Number		
Smiling Flowers Childcare				(506) 470-1771		
Address						
11 Wilfred Avenue Fredericton NB E3B 9R9						
Name of Early Learning and Childcare Licensing Staff		Positic	Position Title			
Troy Williams		Quality	Quality Assurance Monitor			
der for Compliance		Regulation	ulation Date to be corrected		Date corrected	
General Comments						
Children's colorful artwork is displayed throughout the room. There are a variety of materials and activities for the children to learn and explore with. The operator actively participates in activities with the children and follows the lead of the children. This week there is big interest in lego. The children have built and created their own lego games. There are currently 6 separate lego games set up on the tables. The doll house is another popular spot this week. The doll house has extended to the bookshelves to had different shops and stores to the area. The third area of interest this is week is a "Fun School". There is a whiteboard, teachers' desk, sitting for the students. The children have created their own worksheets for the school as well. The operator was observed playing games with the children, checking on each group to see what they are doing and asking question about the activity they are participating in. There is definitely a mutual respect between the operator and the children.						
original signed by Troy Williams Signature of Early Learning and Childcare Licensing Stat	ff Da		vember	27, 2024		
original signed by Farah Nafil		No	vember	27, 2024		

Date

Signature of Operator/Designate