New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Geary Headstart Program Inc.		November 04, 2026
Facility Name		**Licence Number**
Geary Headstart Program Inc.		526070
Address		**Telephone Number**
16 Lauvina Bye Road Geary NB E2V 3Y1		(506) 449-2603
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Part-time Early Learning and Child Care Centre	30	PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Angela Tozer	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When licensing staff arrived, children were engaged in free play throughout the room. The educators were preparing activities at the table but regularly joining children in play. An educator provided a prompt for children to pay attention so a five-minute reminder was given until cleanup time. Educators and children joined in cleaning up the space when the five minutes passed and children lined up for the washroom or sink to wash their hands before snack. Educators were observed helping children problem solve by reminding them to talk to their friends to resolve disagreements and explain their point of view.

Tables were cleaned while children were washing their hands and getting their lunch bags for snack. The children then chose a spot to sit with space for educators to join. One child requested an educator sit by them which the educator quickly obliged. When children finished snack and put away their lunch bags, they returned to play until every child was done eating. The children were then invited to find a spot on the carpet to listen to a book. A student was visiting the centre today as part of take your child to work day and offered to read the book to the children. Educators had planned the book selection in advance recognizing upcoming Remembrance Day. One of the educators sat on the floor with the children for the read-aloud and posed questions throughout building on children's families and experiences. The previous day, children had created poppies that were hung on the wall with clothespin with each child's name attached.

Additional documentation had been posted in the hallway leading up to Halloween and was taken down on Monday following the celebration. A visual schedule is posted on the wall and a family wall with photos has been started. After the read aloud, the educators invited the children to gather in a circle to sing some songs. Children sang and performed actions with the educators. A new song was suggested by an educator including rich vocabulary. Educators respected the actions of a couple of children to observe the new song being sung and performed instead of getting involved. Music was added to offer the children a dance party. Educators were intentional in inviting each child to join in activities and respecting their wishes when they chose not to.

original signed by
Angela Tozer — November 06, 2026

Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Bonnie Lively

Signature of Operator/Designated staff

November 06, 2026

Date

"I hereby acknowledge receipt of this report"