

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Kinderland Day Care Centre (2001) Ltd.	Licence Number 525076	Inspection Date May 27, 2025	
Facility Name Kinderland Daycare Centre		Telephone Number (506) 453-0193	
Address 170 Canada Street Fredericton NB E3A 3Z8			
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon the arrival of licensing staff for the annual renewal inspection, the two- and four-year-old classrooms were observed sitting in a circle, reading books together, while the three-year-old group transitioned outdoors for playtime.

Each classroom featured natural elements such as plants, branches, and wooden blocks, with a bright and welcoming environment. Current documentation and learning webs were displayed on the walls of every classroom. In the two-year-old room, materials included dolls, toy trucks, building blocks, and a display highlighting New Brunswick's wildlife. Family photos and artwork were also featured on the walls. The four-year-old classroom included a sensory garden bin and a child-accessible light table with X-ray film, along with a variety of age-appropriate toys. Wooden blocks featuring images of notable Fredericton landmarks encouraged community connection and inviting the opportunity to learn about the city. The three-year-old room offered a kitchen play area, fossils, animal figurines, building blocks, and train tracks, and age-appropriate books.

Following reading time, the two- and four-year-old groups transitioned smoothly to outdoor play. Children were observed engaging in activities such as riding minibikes, swinging, and playing in the sandbox, while educators were actively involved, supporting and participating in their play experiences. The four year old classroom went on the grass area to find bugs and wild life. They brought a nature book to compare and cross reference with what was found. Sunscreen was applied, and first aid kits were always present.

The transition indoors for lunch was smooth. Proper diaper changing procedures were observed, as well as handwashing. In the two-year-old classroom, children sat around the table while an Educator read them a book. The three and four-year-old classrooms sat quietly at their tables while waiting for their lunch boxes. After lunch, the two-year classroom was calm, and nap cots were prepared. The tables were washed, and floors were swept in each classroom. The three-year-old and four-year-old classrooms prepared to go outside and play. While outside, children were observed colouring, engaging in water play and looking for insects. As the children in the two-year-old classroom woke up from their nap, they then joined the other preschool age children outside before afternoon snack time. Prior to the arrival of the school-age children, an Educator was observed waiting for the bus with the daily attendance form. The children were greeted upon arrival, hung up their personal belongings and prepared for afternoon snack.

General Comments

During inspection, only positive child guidance was observed, and encouraging words were heard such as "We are all friends here". In the main entry and cubby area, the parent board was organized, and first aid certificates were visibly posted. The environment and the evidence of purposeful planning highlighted consistency in the daily routine and child led learning.

Licensing staff recommends for renewal.

original signed by  
Laura Casey

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

May 27, 2025

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Operator/Designate

\_\_\_\_\_  
Date