

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Fredericton Early Learning Center Inc.		Inspection Date March 11, 2026	
Facility Name Fredericton Early Learning Centre		Licence Number 524095	
Address 351 Aberdeen Street Fredericton NB E3B 1R8		Telephone Number (506) 452-8894	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 41	Ages of Children PRESCHOOL	
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
<p>When licensing staff arrived, several groups of children were in the main room singing and doing finger plays with one educator leading and taking requests. Children were located throughout the room with the majority sitting on wooden benches in a circle. Turtle shapes and a spinning chair were also being used by children. Children returned to their rooms to get their outdoor wear on for outside. Educators encouraged children to independently dress celebrating children's success and providing support when needed.</p> <p>An educator was observed reading to the children in a preschool room. The educator read with lots of expression pausing for children to finish pages or point out illustrations. The educator reduced her voice as the children took over reading several pages and resumed when children came across unfamiliar parts. All but one child joined when the educator began reading with the child continuing to play with playdough yet watching and silently mouthing parts of the book.</p> <p>Documentation was evident throughout the centre from the entryway, in the hallways, and located in each room on the walls, shelves, and in documentation binders. Rooms highlighted family photos on the wall and individual photos of children and their names. Children's artifacts were posted on walls and hung on lines. Children's names, quotes, and dates were written by educators on many children's artwork and a recommendation would be to place adult print on the back of artwork or a separate note to ensure adults' print does not become privileged over the children's creation. Documentation showed evidence of baking, building and supporting home-centre connections. sensory play, outdoor activities, and building geography concepts related to maps, flags, and the natural world. A created poem by two children was included in a documentation binder respecting and building children's authorial identities.</p> <p>The indoor and outdoor environment have a variety of resources accessible to children. New multicultural puzzles have been added and have a globe located next to them so educators can help children make connections in the world. The facility has a small library filled with bookshelves for educators to use. Texts were available in each room and in several rooms a collection of picture books were highlighted related to the current interest in winter activities. A transition to the washroom in one room included the educator asking the children to name a word that starts with a specific sound which the children continued to play as the children went to the washroom requesting the licensing staff to name words.</p>

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

March 11, 2026

\_\_\_\_\_  
Date

original signed by  
carla flynn

\_\_\_\_\_  
Signature of Operator/Designated staff

March 11, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*