

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Early Learning Center Inc.	Licence Number 524095	Inspection Date April 28, 2025	
Facility Name Fredericton Early Learning Centre		Telephone Number (506) 452-8894	
Address 351 Aberdeen Street Fredericton NB E3B 1R8			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Licensing staff arrived during nap time for younger children, but the older children were outside playing. If an older child would like a nap, they are offered the opportunity to do so meeting the needs of the children. Children were playing throughout the outdoor space. Children in the back corner were digging with gardening tools and playing in the shed. There are laminated books on the door of the shed with recipes for potions and photos of plants. Children were driving tricycles and pushing cars around the cement blocks. Educators were pushing children on the swings, and one child was lounging in the hammock swing. Children on the raised portion of the play space were playing in a sensory table with cups, bowls and spoons while other children were building tracks and racing cars. One child went and filled up a bucket with water and put on an apron and gloves using a sponge to clean the bricks and boards. There are two cupboards with books located in the outdoor play space and paper and writing utensils available. Evidence of documentation from the fall was posted throughout the space of outdoor play and the operator mentioned they will be changing with the spring weather finally arriving.

There is some wear on the playground from the winter such as broken boards, uneven bricks, and packed wood mulch which the operator said they are going to attend to. A tree fell over the winter and fence boards had to be replaced but the space where the tree shaded is now open to more sun, so they are planning to create a canopy with chicken wire and grow vegetables up the wire. Garden boxes are located throughout the space ready for planting. The operator shared that the children grew potatoes last year for the first time and children were excited to dig them up and try them once cooked.

The educators in the outdoor play space didn't immediately notice licensing staff when they arrived as they were on their phones and the operator explained they may have been documenting play and posting recent photos. The centre uses Class Dojo to document the children's learning posting photos and learning stories to share with parents throughout the day.

Licensing staff observed educators respond to children's disagreements by getting down to their level and asking them how they would feel if someone took their toy or how the children could resolve an issue. The educators were patient allowing children to express their views and come to a solution or prompting them to think about how everyone can play together. Children could be viewed trying to problem solve without an

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educator embodying the strategies educators have modelled.

Staff files for new educators and some child files were reviewed today, and everything was in order and organized. The space is very welcoming and their respect for children was evident in their interactions, flexible routine, and intentionally created spaces in and outside.

The upstairs space of the centre has been reorganized with children's interests and more agency in play. The rooms reflect different curriculum areas with a room filled with natural elements and building materials, another with a desk and materials serving as an office and art materials, and the third has a variety of imaginative play resources. The children and educators flow from room to room based on the interests of the day. When multiple children are in one room, a child will ask the educator in the room they want to go to if they can join ensuring the educators can maintain child to staff ratio and room size. If they can enter, they will return to the room they were in and let the educator know they will be joining the other room ensuring children are always accounted for. A gate has also been placed at the top of the stairs so children cannot venture downstairs without an educator being aware. Documentation of children's learning is posted in each room and children's names and photos are viewed in each room. Children can move materials from one room to another and paper and writing materials are located within each room supporting children's literate identities. Signs and artifacts are posted throughout the space, as well.

The front porch of the centre is welcoming with individual children's pegs and a basket with their name and photo. Required postings are located within this space as well as additional examples of documentation.

original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

May 01, 2025

\_\_\_\_\_  
Date

original signed by  
Carla Flynn

\_\_\_\_\_  
Signature of Operator/Designate

May 01, 2025

\_\_\_\_\_  
Date